

Wade Tillet

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University of Wisconsin – Whitewater, 800 W. Main St., Whitewater, WI 53190

Curriculum Vitae (August 2025)

My students and I examine the tools that we use and the modes that we occupy. We look to the theoretical, the practical, the spiritual, and the aesthetic. We explore and analyze the relation between theory and our daily actions.

Education

University of Illinois at Chicago	May 2011
Doctor of Philosophy in Curriculum Studies	
University of Illinois at Chicago	May 2006
Master of Education in Instructional Leadership	
Ball State University	May 1998
Bachelor of Architecture	
Bachelor of Science in Environmental Design	
Minor in Fine Arts, Specialization in Sculpture	

Professional Experience

University of Wisconsin – Whitewater (UWW)	August 2012 – Present
Professor	Fall 2021 - Present
Secondary Mathematics Education Program Coordinator	Fall 2014 – Present
Masters Degree (MSEPS) Program Coordinator	2021-2022, 2023- Present
Associate Professor	Fall 2016 – 2021
Masters Degree Cohort Coordinator: Big Foot Area	Spring 2017 – 2018
Masters Degree Cohort Coordinator: Waukesha	Spring 2017 – 2019
Assistant Professor	Fall 2012 – Summer 2016
Finlandia University	August 2010 – May 2012
Assistant Dean, Suomi College of Arts and Sciences	
Assistant Professor of Elementary Education	
University of Illinois at Chicago, College of Education	
Adjunct Professor / Teaching Assistant	June 2008 – May 2010
Daniel Boone Elementary School, Chicago Public Schools	Sept. 2007 – June 2010
7 th and 8 th Grade Mathematics Teacher	
Orozco Community Academy, Chicago Public Schools	Jan. 2005 – June 2007
7 th and 8 th Grade Math and Reading/Language Arts Teacher	
Earle Elementary School, Chicago Public Schools	Sept. – Dec. 2004
7 th and 8 th Grade Math and Reading/Language Arts Teacher	
RADA Architects, Project Manager	Dec. 2000 – March 2004
John Kelly Architects, Project Architect	May 1998 – Dec. 2000
Ball State University, Digital Model Team Leader	June 1997 – Aug. 1997
Browning Day Mullins Dierdorf Architects, Intern	May 1996 – Dec. 1996

newGraduate.org School of Architecture, Web Consultant
Ball State University, Teaching Assistant

Dec. 1997 – May 1998
Fall 1997

Professional Registration

Licensed Teacher

State of Wisconsin, #1001224354	2013 – 2018
Middle Childhood – Early Adolescence (MC-EA) Regular Education Teaching	
State of Michigan, Certificate #: PF0000000770019	2011 – 2016
Professional Education (K-8)	
Mathematics (EX) 5-9	
Fine Arts (OX) 5-9	
Middle Level Specialization (ZL)	
State of Illinois	2004 – 2014
Standard Elementary K–9 Teaching	
Middle School Mathematics Endorsement	
Middle School Art Endorsement	

Licensed Architect,

State of Michigan, ID #1301058506	2011 – Present
State of Illinois	2002 – 2012

Research and Creative Activity

Scholarly Publications

Books

Tillett, W. (2024). *Navigating the postmodern condition: The discontinuities of everyday life*. Routledge. doi: <https://doi.org/10.4324/9781003471882>

Tillett, W. (2017). *Living the questions: Dispatches from a life already in progress*. Charlotte, NC: Information Age Publishers.

Book Chapters

Tillett, W. (2025). Wade Tillett. In B. Wozolek, W. S. Gershon, & R. Mitchell (Eds.), *Letters to the Field: Curriculum Studies in Our Own Words* (pp. 227-236). Myers Education Press.

Tillett, W., & Cushing-Leubner, J. (2021). Hidden, null, lived, material, and transgressive curricula. In *Oxford Research Encyclopedia of Education*. Oxford University Press. doi: <https://doi.org/10.1093/acrefore/9780190264093.013.1601>

Tillett, W. (2018). Through the lens: Family videos, adoption stories, and instrumental truths. In R. Fox (Ed.), *Adoption Matters: Teacher Educators Share their Stories and Strategies for Adoption-Inclusive Curriculum and Pedagogy* (pp. 125-132). New York: Peter Lang. doi: <https://doi.org/10.3726/b14345>

Tillett, W. (2015). Integrated, holistic, and core subject matters. In M. F. He, B. D. Schultz, & W. H. Schubert (Eds.), *The SAGE guide to curriculum in education*. (pp. 96-104). Thousand Oaks, CA: SAGE Publications, Inc. doi: <http://dx.doi.org/10.4135/9781483346687.n16>

Peer Reviewed Journal Articles

- Kartal, O., Tillett, W. and English, L. D. (2025). Secondary mathematics pre-service teachers' patterns of acceptance and resistance to math modeling and its pedagogy. *International Journal of Science and Mathematics Education*. <https://doi.org/10.1007/s10763-025-10583-6>
- Tillett, W. (2022). We are mathematical beings. *Qualitative Inquiry*, 28(3-4) 396-402. doi: <https://doi.org/10.1177/10778004211059236>
- Kartal, O., and Tillett, W. (2020). Transforming preservice teachers' conceptions and lesson plan designs for teaching mathematics from a direct-teaching approach to a reform-based approach. *Investigations in Mathematics Learning*. doi: <https://doi.org/10.1080/19477503.2020.1847988>
- Tillett, W., Barney, D., Kalin, N., Lopez, H.D., Ergas, O., Au, C., McLeod, H., Ryan, M., and You, Dear Reader. (2019). A readers' rebellion. *Journal of Curriculum and Pedagogy*. doi: <https://doi.org/10.1080/15505170.2018.1525447>
- Tillett, W. (2018). Paper presentation: Reconfiguring objects, reconfiguring meanings. *International Journal of Education through Art*, 14(1) 79-90. doi: http://dx.doi.org/10.1386/eta.14.1.79_3
- Tillett, W. (2018). Deleuze, Bergson, and a document scanner: Investigating duration and perception. *Qualitative Inquiry*, 24(7), 509-513. doi: <http://dx.doi.org/10.1177/1077800417729848>
- Tillett, W. (2017). Spaces. *Journal of Curriculum Theorizing*, 32(2), 35-38. doi: <https://doi.org/10.63997/jct.v32i2.639>
- Tillett, W. (2017). Renovating body and space. *Qualitative Inquiry*, 23(6), 403-410. doi: <http://dx.doi.org/10.1177/1077800416672697>
- Tillett, W. (2016). Conference space. *Journal of Curriculum and Pedagogy*, 13(3), 191-194. doi: <http://dx.doi.org/10.1080/15505170.2016.1234985>
- Tillett, W. (2015). Sealy springs. *Qualitative Inquiry*, 21(2), 125-127. doi: <http://dx.doi.org/10.1177/1077800414542705>
- Tillett, W. (2014). Forsaking. *Cultural Studies <=> Critical Methodologies*, 14(6), 534-546. doi: <http://dx.doi.org/10.1177/1532708614548125>
- Tillett, W. (2014). Object lesson. *Journal of Curriculum Theorizing*, 30(1), 46-50. doi: <https://doi.org/10.63997/jct.v30i1.466>
- Tillett, W. (2014). Here, we are never here. *Qualitative Inquiry*, 20(3), 341-343. doi: <http://dx.doi.org/10.1177/1077800413489271>
- Hakkarainen, P., & Tillett, W. (2012). "They just wanna know your business" : Education students' representations of online communities. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 1155–1161). Chesapeake, VA: AACE.
- Tillett, W. (2011). Creating the real. *Curriculum Inquiry*, 41(1), 132–142. doi: <http://dx.doi.org/10.1111/j.1467-873X.2010.00530.x>
- Tillett, W. (2008). Living hymns and iterations. *Qualitative Inquiry*, 14(8), 1526–1539. doi: <http://dx.doi.org/10.1177/1077800408318422>

Theses

- Tillett, W. (2011). *Living the questions*. Doctoral dissertation. University of Illinois at Chicago, IL. Retrieved from <http://search.proquest.com/docview/889144137>
- Tillett, W. (1998). *Objectification*. Bachelor's thesis, Ball State University. Muncie, Indiana: Collection of Undergraduate Theses, College of Architecture and Planning Library, Ball State University. Retrieved from <http://cardinalscholar.bsu.edu/handle/handle/182927>

Selected Education Articles

- Tillett, W. (2014). This is not a test. In Chicago Childcare Collective (Ed.) *Radical Coloring Book*, p. 20.
- Tillett, W. (2014, Summer). My AERA 2014 experience. *AERA Division B Newsletter*, p. 39.
- Tillett, W. (2014). What children learn when they are held in from recess. Every day.
Art/Research/Education/Activism (AREA) Chicago, 14.
- Tillett, W. (2010). We don't want your Big Mac. We just want our schools back.
Art/Research/Education/Activism (AREA) Chicago, 10.
- Tillett, W. (2009). Schoolyard phantoms. *Art/Research/Education/Activism (AREA) Chicago*, 9.
- Tillett, W. (2009, June 26). Edupreneurs Chicago School Board testimony. Featured in Chicago, Duncan, Tests. *Schools Matter*. Retrieved from <http://www.schoolsmatter.info/2009/06/chicago-duncan-tests.html>
- Tillett, W. (2009, May 29). Flunk, retain, dropout. Featured in A Look at Chicago Schools Under Duncan. *Daily Kos*. Retrieved from <http://www.dailykos.com/story/2009/5/29/736475/-A-look-at-Chicago-schools-under-Duncan>
- Tillett, W. (2009). Boone School funding. Student-made comic with accompanying text.
Art/Research/Education/Activism (AREA) Chicago, 8, 39.
- Tillett, W. (2004, March 31). The plan abandoned. Posted to the *nettime-l* mailing list. Retrieved from <http://www.nettime.org/Lists-Archives/nettime-l-0403/msg00111.html>.
- Tillett, W. (2002, March 12). Encompassing the movement. Posted to the *nettime-l* mailing list. Retrieved from <http://amsterdam.nettime.org/Lists-Archives/nettime-l-0203/msg00062.html>.
- Tillett, W. (2001, August 29). Fulfilling the program. *Architexturez*. Retrieved from http://portal.architexturez.org/site/Members/wade_tillet/index_html/view.
- Tillett, W. (2001, March 5). A colossal exercise in moral deception. *The Friction Institute*. Retrieved from http://www.thefrictioninstitute.org/moral_d.htm.
- Tillett, W. (1993). Christening. *A Different Griffen* 6, 32. West Lafayette, IN: Purdue Student English Association.

Other

- UWW media contact for COVID and Math Education. Quoted in: Idzerda, C. (2020, May 4). Making up for lost time: Janesville School District plans to address knowledge gaps. *Janesville Gazette*: Janesville, WI. Retrieved from https://www.gazettextra.com/news/education/making-up-for-lost-time-janesville-school-district-plans-to-address-knowledge-gaps/article_04f14f58-ad5f-5aae-a999-f7968ed41646.html
- Contributor to Chicagoland Researchers and Advocates for Transformative Education [CReATE]. (2015). *Chicago School Reform: Myths, Realities, and New Visions*. Retrieved from: <http://www.createchicago.org/2015/02/revised-policy-statement-released.html>
- Commenter. (2015). Public comment on proposed federal regulations of teacher education programs.
- UWW media contact for Common Core Mathematics Education in Wisconsin. Quoted in: Richards, E. (2014, June 5). Uncommon frustration: Parents puzzled by Common Core math. *Journal Sentinel*: Milwaukee, WI. Retrieved from <http://www.jsonline.com/news/education/uncommon-frustration-parents-puzzled-by-common-core-math-b99281204z1-261921571.html>
- Featured in Rolling, J. H. Jr. (2013). *Arts-based research primer*. Syracuse, NY: Peter Lang. Includes six page discussion of W. Tillett's *Living the questions* (pp. 133-138).

Professional Conference Presentations

- Tillett, W. (2024, October). The discontinuities of everyday life: Conjure. Paper presentation at the *Bergamo Conference on Curriculum Theory and Classroom Practice*, Dayton, Ohio.
- Tillett, W. (2024, May). The discontinuities of everyday life: Loss. Paper presentation at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL.
- Tillett, W., & Cushing-Leubner, J. (2023, May). Our worlds are held together with scotch tape and promises: Fictions we live by. Paper presentation at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL.
- Tillett, W. (2023, April). Disintegrations: Pedagogies of hypocrisies for our contemporary worlds. Paper presentation at the *Society of Professors of Education Annual Meeting*. Chicago, IL.
- Tillett, W., & Cushing-Leubner, J. (2022, May). Effigy poems: A collage-practice for academic dismemberment. Participatory paper presentation at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL. (Accepted but did not present due to switch to online format.)
- Tillett, W. (2020, May). Meditations and confessions of an aspiring postmodernist. Presentation at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL. (Accepted but canceled due to COVID-19.) <https://youtu.be/O-Hn2LemKo0>
- Roberts, P., & Tillett, W. (2019, April). Embodied curriculum. Paper presentation at the meeting of the *American Educational Research Association*, Toronto, ON.
- Kartal, O., & Tillett, W. (2019, April). Change in Pre-service Teachers' Conceptions of Mathematics Teaching. Paper presentation at the *National Council of Teachers of Mathematics Research Conference*, San Diego, CA. [Kartal presented at the conference.]
- Tillett, W. (2018, May). Through the lens: Family videos, adoption stories, and instrumental truths. Paper presentation at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL.
- Tillett, W. (2017, May). Deleuze, Bergson, and a document scanner: Investigating duration and perception. Paper presentation at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL.
- Tillett, W. (2016, May). A thousand modes of creating and learning: (Re)constructing what matters with new materialisms. Paper presentation at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL.
- Tillett, W., TBD Participants. (2016, April). Spaces of distribution: Power relations, points of contact, planes of intersection, lines of flight. Participatory paper presentation in W. Tillett (Chair): *Opening the session: An audience rebellion*. Symposium at the 2016 meeting of the *American Educational Research Association*, Washington, D.C.
- Tillett, W. (2015, October). More Fluid Worlds: Spaces, Architectures, and New Materialisms. Paper presentation at the *Bergamo Conference on Curriculum Theory and Classroom Practice*, Dayton, Ohio.
- Tillett, W. (2015, May). Building emergent worlds with everyday tools and practices. Participatory paper presentation at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL.
- Tillett, W. (2015, April). What do children learn when they do math? Paper presentation at the meeting of the *American Educational Research Association*, Chicago, IL.
- Tillett, W., Barney, D., Kalin, N., TBD Participants. (2015, April). Embodiment modification: A readers' rebellion. Participatory round-table presentation at the meeting of the *American Educational Research Association*, Chicago, IL.
- Panelist and organizer. (2015, April). Curriculum diaspora. Participatory presentation at the meeting of the *American Educational Research Association*, Chicago, IL.

- Discussant and session chair. Dis(2015, April). Doing less with less? Learning and austerity. Presentation at the meeting of the *American Educational Research Association Annual Meeting*. Chicago, IL.
- Tillett, W. (2014, April). What I learned at recess: The hands-off curriculum of education's unstructured spaces. Poster session presentation at the meeting of the *American Educational Research Association*, Philadelphia, Pennsylvania.
- Tillett, W., Barney, D., Kalin, N., & TBD Participants. (2014, April). Acting on embodiment(s) here and now, within this very poster session. Participatory poster session presentation at the meeting of the *American Educational Research Association*, Philadelphia, Pennsylvania.
- Tillett, W. (2013, October). What your chair wants: The curriculum of everyday objects and spaces. Participatory paper presentation at the *Bergamo Conference on Curriculum Theory and Classroom Practice*, Dayton, Ohio.
- Tillett, W. (2013, April). Renovating body and space. Participatory round-table presentation at the meeting of the *American Educational Research Association*, San Francisco, California.
- Presenter at invited session. (2013, April). Curriculum slam: Performing epistemologies and improvising ontologies. Presentation at the meeting of the *American Educational Research Association*, San Francisco, California.
- Discussant. (2012, April). Disrupting representations in research. Presentation at the meeting of the *American Educational Research Association*, Vancouver, British Columbia.
- Tillett, W. (2009, October). Everyday Practices: Inquiring Within a Life Already in Progress. Participatory paper presentation at the *Bergamo Conference on Curriculum Theory and Classroom Practice*, Dayton, OH.
- Panelist. (2009, October). A Rolling Seminar, led by William Schubert with response by William Ayers at the *Bergamo Conference on Curriculum Theory and Classroom Practice*, Dayton, OH.
- Tillett, W. (2008, October). Re-membering home movies. Multimedia paper presentation at the *Bergamo Conference on Curriculum Theory and Classroom Practice*, Dayton, OH.
- Tillett, W. (2007, April). Living hymns and iterations. Participatory paper presentation at the *American Association for the Advancement of Curriculum Studies Conference*, Chicago, IL.

Selected Education Presentations

- Tillett, W. (2024, May). Artificial intelligence uses for teaching and learning in the secondary mathematics classroom . Poster presentation at the *UWW Celebrating Teaching and Learning Conference*. Whitewater, WI.
- Tillett, W. (2024, February). Engaging pre-service teachers in AI exploration for their future classrooms. *WI-AMTE Annual Conference*. UW-OshKosh, WI.
- Tillett, W. (2021, April). How to use Pinterest for early childhood STEAM investigations. Video-recorded presentation at the *UWW Early Childhood Conference*. Whitewater, WI.
<https://youtu.be/b93lWI0IoyU>
- Tillett, W. (2019, August). Inspirations and Guidelines for STEAM Experiences in Early Childhood. *Middleton Baby and Child Care*. Middleton, WI.
- Tillett, W. (2018, June). Math for teachers. *UWW I Want to be a Teacher Camp*. Whitewater, WI.
- Tillett, W., & UWW Math teaching methods students (2017, Nov.). Learning technology through projects. Presented at *InnovatEd: The UWW COEPS Technology and Innovation Conference*. Whitewater, WI.
- Panelist. (2017, April). Schools and families. UWW CIGENRL 350 Intro. to ESL/BE. Whitewater, WI.

Tillett, W., & Former UWW STEM teaching methods students (2016, Nov.). STEAM: It's for everyone. Presented at the *UWW Hack-Ed Conference*. Whitewater, WI.

Panelist. (2016, April). Schools and families. UWW CIGENRL 350 Intro. to ESL/BE. Whitewater, WI.

Tillett, W. (2016, April). Keynote: Creating environments for creating. Presented at the *UWW Hack-Ed Conference*. Whitewater, WI.

Tillett, W., & Former UWW STEM teaching methods students (2016, April). Stories from the STEM after-school program. Presented at the *UWW Hack-Ed Conference*. Whitewater, WI.

Panelist. (2015, May). Schools and families. UWW CIGENRL 350 Intro. to ESL/BE. Whitewater, WI.

Tillett, W. (2015, July). Writing in Math. Presented at *A Writing Institute: Building a Writing Toolkit for Authentic Classroom Writing*. Whitewater, WI.

Tillett, W., & Tillett, A. (2015, April). New toys for new worlds. Participatory presentation at the *UWW Early Childhood Conference*. Whitewater, WI.

Tillett, W., & Former UWW STEM teaching methods students (2015, April). Stories from the STEM after-school program. Presented at the *UWW Playful Learning Conference*. Whitewater, WI.

Tillett, W., & Kidd, S. (2013, April). Let's play math. Presented at the *UWW Early Childhood Conference*. Whitewater, WI.

Guest lecturer and consultant for Anderson, K. (2013). Mathematics 101 Common Core State Standards for All Students. Professional Development Workshops at CESA#2, Whitewater, WI.

Co-instructor. with Anderson, K. (2012). Common Core State Standards for Mathematics. Professional Development Workshops at CESA#2. Whitewater, WI.

Interviewee in Pack, M. (2010). *The takeover of testing*. Documentary film.

Panelist. (2010, January). Tests: The new bully on the block: How to put testing in its place. Education Summit. Chicago, IL.

Panelist. (2009). Come learn with us. Discussed the effects of school funding inequity at *United We Learn*. Wilmette, IL.

Panelist. (2009, August). Finding the surplus. *Everybody's Got (More) Money Issues*. Chicago, IL: Mess Hall.

Tillett, W. (2008 – Present). Bubbleover.net. Created this website and network dedicated to providing positive alternatives to the misuse of standardized testing.

Tillett, W. (2008, November). Changing minds. Workshop at *Teachers for Social Justice Curriculum Fair*. Chicago, IL: Orozco Community Academy.

Tillett, W. (2006). Making change. In-service presentation to faculty of my process in which students use writing to make sense of their own lives. Chicago, IL: Orozco Community Academy.

Selected Art Exhibitions

Tillett, W. (2009, May 6 – Sept. 13). Re-membering home movies. Video exploring relation of my family members to a silent home movie with multiple narrative overlays. *Investigations of Place*. Jersey City, NJ: Jersey City Museum.

Tillett, W. (2009, April 23 – May 2). And here we are. Audio research and sign installation in the streets of Bridgeport with Kathleen Tieri as Project Treehouse. *Version>09*.

Tillett, W. (2006). beyondsurveillance.net. Created this website to catalog our groups attempt to move beyond surveillance by examining the relationship of surveillance to desire. Retrieved from <http://www.beyondsurance.net/category/desire-log/>.

Tillett, W. (2004, September). Un-mapping and re-mapping workshops. Created this participatory mobile workshop utilizing sledgehammer, ladle, and other assorted tools to examine the border of self/other/landscape. Chicago, IL: Mess Hall.

- Tillett, W. (2004 – Present). 281c9c.org. Created this website to publish many of my artistic experiments and theoretical writings. Retrieved from <http://281c9c.org/>
- Tillett, W. (2003). *Textual explorations No. 1*. Re-wrote a romance novel with a permanent marker. 281c9c.org. Retrieved from <http://281c9c.org/w/textplore/>.
- Chicago Direct Action Network Art Group. (2002, May 1). *Carnival*. Participatory artwork/direct action creating a path of construction. Chicago Direct Action Network Website. Retrieved from <http://chicagodan.org>.
- Tillett, W. (1999). the_scheme. Wrote and published this internet journal of design philosophy/experimentation. Retrieved from: http://281c9c.org/w/the_scheme/.
- Tillett, W. (1998). *100% Tested and approved art experiences*. Removable 8.5" x 11" sheets stacked. 63rd Annual Student Show. Muncie, Indiana: Ball State Museum of Art.
- Tillett, W. (1997). *Untitled*. Oil paints, plaster, urethane. 1997 Prairie Arts Council's Traveling Exhibition. Rensselaer, Indiana: Lilian Fendig Gallery.
- Tillett, W. (1996, May 1). *Create-your-own-space*. Participatory artwork with scissors, sheets, clothesline, furring strips. Muncie, Indiana: 1110 Wayne Street.
- Tillett, W. (1995). *El nada No. 1*. Aluminum window screen, bb's. Muncie, IN: Ball State Fine Arts Museum.

Selected Architectural Projects

- Tillett, W. (2015). Preparing (for) more fluid worlds: Learning spaces, architectures and new materialisms. Competition submission. *ChiDesign competition: Designing a center for architecture, design and education*. Chicago, IL: Chicago Architecture Foundation.
- Tillett, W. (2001–Present). thefrictioninstitute.org. Created this website and writings devoted to critical analysis of public housing policy. Retrieved from <http://thefrictioninstitute.org>.
- RADA Architects. (2002). A third Izmir, without negating. Competition submission. *International Urban Design Idea Competition For the Port District of Izmir, Turkey*. Retrieved October 10, 2002 from <http://www.rada-arch.com>.
- John Kelly Architects. (2000). *Sandro Photography*. Building addition. Chicago, IL: 2540 West Huron Street.
- John Kelly Architects. (1999). *City Scents Flowers & Gifts*. Building renovation. Chicago, IL: 209 East Ohio Street.

Grants

GenCyber K-12 Educational Consultant	2022 – 2025
UWW Teaching and Learning Grant: Artificial Intelligence	2023-2024
UWW COEPS course development grant: Play-based learning for all	Summer 2017
UWW COEPS summer research grant (School's unstructured spaces)	Summer 2017
UWW COEPS technology integration grant	Summer 2017
UWW FIRE grant co-recipient. Robin Fox, Principal Investigator. (Adoption article)	Summer 2017
UWW COEPS advising videos scripts stipend	Summer 2017
ArtReach Implementation grant (Arts integration into STEM)	Fall 2016
ArtReach research grant (Objects and creation)	Spring 2015
Teacher Loan Forgiveness Program. Five years teaching in high-need area in high poverty school.	2009

National Education Association Foundation Innovation Grant. The student as real-world actor:
Problem-based learning in Pilsen. Students planned and implemented community improvement
projects. Chicago, IL: Orozco Community Academy. 2006 – 2007

Awards

Society of Professors of Education Outstanding Book Award for *Living the questions: Dispatches from a life already in progress*. 2018
Outstanding Dissertation Award 1st Runner-Up. Arts Based Educational Research Special Interest Group
of the American Educational Research Association. 2012
Ann Lynn Lopez Schubert Memorial Fellowship Recipient. Awarded to a University of Illinois at
Chicago Ph.D. Student in Curriculum Studies. 2009
Collaboratory Project of the Year. In the project, Across Chicago, seventh-grade students from Boone
Elementary created video postcards and exchanged with students at Orozco Community
Academy utilizing the online NWU Collaboratory. 2007 – 2008
Robert Noyce Teaching Scholarship Program. 2004
Outstanding Architectural Portfolio Designation. Ball State University Portfolio Board.
Jan. 1996
ICMA Design Competition Finalist. Honorable Mention. Architectural design of new art building.
Apr. 1995
Ball State Fine Arts Award. Apr. 1995

Teaching

Instruction

University of Wisconsin – Whitewater

Secondary Field Study Seminar, SECNDED 460
Middle Level Math Methods, ELEMID/SECNDED 421
Teaching Mathematics in the Secondary Grades, SECNDED 428
Teaching Mathematics in the Elementary/Middle Grades, ELEMID 425
Mathematical Problem Solving Through STEAM Strategies, CIGENRL 410, EDUINDP 312
Middle Level STEM Methods, CIGENRL 490, ELEMID/SECNDED/CIGENRL 472
Capstone Project Seminar, EDUINDP 789
Capstone Advising 1: Project Planning and Review of Literature, EDUINDP 726
Capstone Advising 2: Data Collection and Analysis, EDUINDP 727
Field Study Supervision, Elem. CIFLD 401, Middle CIFLD 402, High CIFLD 404
Student Teaching Supervision, Elem. CIFLD 411, Middle CIFLD 412, High CIFLD 414
Precollege Summer Camp STEER Engineering Teacher, 2022, 2023
Precollege Summer Camp Math Teacher, 2019, 2021

Finlandia University

Educational Foundations, EDU101
Digital Technologies and Applications for Teachers, EDU203
Methods of Teaching Mathematics for Elementary School Teachers, EDU303
Mathematics for Elementary School Teachers, MAT155 and MAT156
Student Teaching Seminar, EDU499
Student Teaching (Supervision), EDU498

Finlandia Success Seminar, UNS100
University of Illinois at Chicago
Curriculum and Instruction in the Middle School, CI484

Advising

Graduate students, UWW.	2013 – Present
Undergraduate students, UWW.	2013 – Present
Sponsor of Undergraduate Researcher of “Recreational Mathematics”, UWW.	2014
Undergraduate Research Apprenticeship Program, UWW.	2013 – 2014
Undergraduate students, Finlandia University.	2010 – 2012

Curriculum Development

Developed customized curricula for courses taught listed above.	
Developed ISTE Standards Integration (CIGENRL 472)_	2023
Developed Middle School Curriculum and Instruction (CIGENRL 400)	2022
Developed Middle Level STEAM Methods (CIGENRL 472)	2022
Developed Mathematical Problem Solving Through STEAM Strategies (CIGENRL 410 / EDUINDP 312)	2019
Developed UWW Precollege Curricula for Technology, Math, and Engineering	2019
Developed fully online version of ELEMID 425	2018
Created new course: Play-based Learning for All Ages	2017
Technology Integration in to Secondary Math Methods	2017
Secondary Math Education Advising Video Scripts	2017
Piloted and improved Middle Level STEM Methods course, UWW.	2014 – 2017
Co-sponsor of Radical Adoption of Teaching Technologies (RATT) Lab, UWW.	2014 – 2018
Technology certificate proposal as part of COEPS Tech Committee.	2014 – 2016
Participant. <i>Getting College Ready</i> Book Club, UWW.	2016
Participant. Canvas Learning Management System (LMS) Pilot. UWW.	2015
Participant. <i>My Antonia</i> Book Club, UWW.	2016
Created, administered and distributed results of secondary math ed. student surveys regarding Praxis II.	2016
Wrote and co-sponsored Middle Level Math Methods course proposal, UWW.	2013
Co-sponsored Middle Level STEM Methods course proposal, UWW.	2013
Prepared implementation of pilot middle level STEM methods course by establishing local partnerships for after-school club / teaching lab, UWW.	2013
Co-sponsored Middle Level STEM Methods workshop proposal, UWW.	2013
Math education programmatic meetings, UWW.	2013 – 2014
Math education and math interdepartmental meetings, UWW.	2013 – 2015
Revised portfolio requirements, created additional portfolio handbook, and re-organized all elementary education handbooks, Finlandia University.	2011

Professional Development

Attendee. <i>WIAMTE Conference</i> . Osh Kosh, WI.	2024
Attendee. <i>Wisconsin Mathematics Council Annual Conference</i> . Green Lake, WI.	2014 – 2019, 2024
Student. UWW LTC Institute for Online and Blended Teaching	Summer 2018

Observer. Waukesha STEM Academy Saratoga Campus, Waukesha, WI.	2014 – 2017
Completion. Social, Behavioral, & Educational (SBE) Sciences - All Researchers; Stage 1 - Basic Stage. <i>CITI Program.</i>	2017
WI AMTE webinar on AMTE Mathematics Teacher Education Standards.	2017
ETS Praxis II presentation.	2017
Co-founder and participant. C&I Writing Group, UWW.	2014 – 2015
Member. Math Education Study Group, UWW.	2014 – 2015
Observer. Fluid Power Workshop. Waukesha STEM Acad., Waukesha, WI.	2015
Observer. Nature Hill Intermediate, Oconomowoc, WI.	2015
Observer. Nikolay Middle School, Cambridge, WI.	2014 – 2015
Attendee. Engineering is Elementary Workshop.	2014
Participant. First Year Program, UWW.	2012 – 2013
Participant. Safe Zone Training, UWW.	2012

Administration

University of Wisconsin – Whitewater	
Masters Degree (MSEPS) Cohort Coordinator	Fall 2023 – Present, Fall 2021 – Summer 2022
Chair. Secondary Education Program Coordinator's Committee	Fall 2018, Spring 2024
Masters Degree Cohort Coordinator: Waukesha	Spring 2017 – Spring 2019 (Including summers)
Masters Degree Cohort Coordinator: Big Foot Area	Spring 2017 – Spring 2018 (Including summers)
Master Advisor (Plan-It-Purple)	2016 – 2017 (Including summer)
Finlandia University	
Assistant Dean, Suomi College of Arts and Sciences	August 2011 – May 2012

Service

Professional Service

External reviewer for tenure and promotion to associate professor	2025
External reviewer for promotion to professor	2025
Reviewer. <i>Body and Society</i> .	2020, 2025
Reviewer. Qualitative theory book proposal. SAGE Publishing.	2022
Reviewer. <i>Arts-based Educational Research Book Series</i> . Springer Publishing.	2020
Editorial board. <i>Arts-based Educational Research Book Series</i> . Springer Publishing.	2014 – 2018
Reviewer. <i>National Council of Teachers of Mathematics Research Conference</i> .	2018
Reviewer. <i>Journal of Curriculum and Pedagogy</i> .	2017
Reviewer. Division B - Section 3: Methodologies and Ethics. <i>2017 AERA Meeting</i> .	2016
Reviewer. Division B - Section 4: People and Politics. <i>2017 AERA Meeting</i> .	2016
Program Co-chair. Histories and Futurities (The Moment(s) of Curriculum) Section of the Curriculum Studies Division of the <i>American Educational Research Association (AERA) Annual Meeting</i> .	2015 – 2016

Program co-chair. Critical and Post-Foundationalist Perspectives and Practices Section of the Curriculum Studies Division of the *American Educational Research Association*. 2014 – 2015
Board of directors. *Society of Professors of Education*. 2012 – 2017
Reviewer. Graduate Student Paper Award. *Bergamo Conference*. 2015
Reviewer. Special Issue. *On the Horizons*. 2015
Reviewer. Dissertation Award. Arts-Based Educational Research Special Interest Group. *American Educational Research Association*. 2014
Member. Publication committee, Arts Based Educational Research AERA SIG 2013 – 2014
Program co-chair. Sustainability, Environmental, and Ecological Perspectives Section of the Curriculum Studies Division of the *American Educational Research Association*. 2013
Session chair. Working in between: Nature, youth, class. *American Educational Research Association Annual Meeting*. San Francisco, California. 2013
Reviewer. *Society of Professors of Education* Book Award. 2013
Reviewer. Critical Arts-Based Inquiry Special Issue: The Pedagogy and Performance of a Radical Ethical Aesthetic, *Cultural Studies - Critical Methodologies*. 2013
Program co-chair. Challenging Methodological Boundaries in Curriculum Inquiry Section of the Curriculum Studies Division of the *American Educational Research Association Conference*. 2012

University Service

University

Senator. Faculty Senate, UWW. 2013 – 2016, 2017 – 2019, 2020-Present
Chair. UWW Leadership Feedback Committee 2023 - Present
Faculty Senate Executive Committee, UWW. 2020 – 2023
Chair. Faculty Budget Committee. 2021 – 2022
Strategic Planning and Budget Committee. 2021 – 2022
University Program Array Review Committee 2021 – 2022
Tenure Line Tracking Ad Hoc Working Group. 2021
Upwards Evaluations Ad Hoc Working Group. 2021
Office / Unit Evaluations Ad Hoc Working Group. 2022
Faculty Budget Committee. 2020 - 2021
Faculty Senate Budget Task Force, UWW. 2020
Member. LEARN Center Advisory Board, UWW. 2016 – 2019
Member. University Technology Committee, UWW. 2016 – 2017
Faculty Sponsor. Student Organization for Urban Teaching, UWW. 2014 – 2016
Faculty member organizer and attendee. Dinner with Strangers: UWW Office of Alumni Relations and Development 2014
Volunteer. International Student Host Family, UWW. 2012 – 2015
Member. Institutional Planning Council Member, Finlandia University. 2011 – 2012
Member. Institutional Review Board Member, Finlandia University. 2010 – 2011
Member. Sisu Freshman Experience Curriculum Board, Finlandia University. 2011 – 2012

College

Member. Graduate Council. UWW. 2023 –Present,
2021 – 2022

Member. Diversity Committee, COEPS, UWW	2017 – 2019
Member. Technology Committee, COEPS, UWW.	2013 – 2016
Facilitator. Playful Learning Summit, COEPS, UWW.	2013
Presentation of Math Technologies to Potential Financial Donor, UWW.	2012, 2016
Assistant Dean. Suomi College of Arts and Sciences, Finlandia University.	2011 – 2012
Member. Search Committee for Professor of English, Finlandia University.	2010
Member. Search Committee for Professor of Mathematics, Finlandia University.	2011
Department	
Member. Faculty Member's Post-tenure Review PPRC, UWW.	2025
Member. Faculty Member's Post-tenure Review PPRC, UWW.	2025
Coordinator. Secondary Mathematics Education Program, UWW.	2014 – Present
Member. Secondary education committee, CI Dept. UWW.	2014 – Present
Member. Culture of Research in Education. CI Dept., UWW	2023 – Present
Member. Faculty Member #3's Tenure Committee, UWW.	2022 - Present
Chair. Culture of Research in Education. CI Dept., UWW	2021 – 2023
Chair. Faculty Member #2's Tenure Committee, UWW.	2018 – 2022
Chair. Faculty Member's Tenure Committee, UWW.	2017 – 2021
Member. Personnel and policy committee, UWW.	2012 – 2021
Member. ADA search, UWW.	2019
Chair. Faculty Member's Post-tenure Review PPRC, UWW.	2018
Member. Faculty Member's Tenure Committee, UWW.	2016
Chair. Math. ed. assist. professor search committee, UWW.	2016
Chair. Math. ed. lecturer search committee, UWW.	2016
Chair. STEM committee, UWW.	2013 – 2016
Member. Early childhood ed. assist. professor search committee, UWW.	2015 – 2016
Member. Elementary-middle math. ed. assist. professor search committee, UWW.	2014 – 2015
Member. Secondary mathematics ed. assist. professor search committee, UWW.	2013 – 2014
Member. Secondary education program redesign working group, CI Dept. UWW.	2014 – 2015
Member. MCEA and edTPA program redesign working group, CI Dept. UWW.	2012 – 2014
Volunteer. Peer observation form pilot, Personnel and policy committee, UWW.	2012 – 2013
Co-developer. Hei Suomi! Finland–US Teaching Exchange Program, Finlandia University.	2011 – 2012
Faculty sponsor. Education club, Finlandia University.	2010 – 2012
Public Service	
Member. Whitewater Dream Scholars Awards Committee.	2015 – 2022
Supporter. Whitewater Dream Fund.	2014 – 2022
Faculty facilitator. Everything is Awesome. / rAndoM.fUn After-school STEM Club. Whitewater. (Part of UWW STEM methods courses listed above)	2013 – 2017
Teaching volunteer. UWW Practice what we teach program with LINCS Elementary, Whitewater, WI.	2012 – 2016
Participant. STEM Wisconsin Network Meeting.	2016
Contacted state representatives regarding proposed changes to WI teacher certification	2015
Participant. STEM Wisconsin Workday, Vision Workgroup.	2015

Member. Chicagoland Researchers and Advocates for Transformative Education (CReATE)	2015
Model teacher. Lincoln Hills & UWW Math Workshop.	2015
Attendee. STEM Wisconsin Education Leadership Summit.	2014
Architectural tour volunteer. LINCS Elementary, Whitewater, WI.	2013
Rube Goldberg volunteer. LINCS Elementary, Whitewater, WI.	2013
Inquiry volunteer. LINCS Elementary, Whitewater, WI.	2013
Member. Core steering committee, BHK Great Explorations, Houghton, MI.	2011
Member. Curriculum committee, BHK Great Explorations, Houghton, MI.	2011
Associate delegate (Elected). Chicago Teacher's Union.	2008 – 2010
Member. Caucus of Rank and File Educators (CORE), Chicago.	2008 – 2010
Chairperson. Testing Task Force CORE, Chicago.	2010
Member. Parents United for Responsible Education, Chicago.	2008 – 2012
Reporter. Substance News, Chicago.	2009 – 2010
Instructor. Archi-camp. Designed and taught a hands-on architectural curriculum to 4th–8th graders.	
Prairie Arts Council Art Camp. Rensselaer, IN.	2005
Tutor. Partners In Education Tutoring Program	1998 – 2003
 Professional Memberships	
Society of Professors of Education	2011 – Present
National Council of Teachers of Mathematics	2013 – Present
Wisconsin Association of Mathematics Teacher Educators	2016 – Present
American Educational Studies Association	2025 - Present
American Educational Research Association	2006 – 2021
Division B: Curriculum Studies	2006 – 2021
Special Interest Groups:	
Arts-Based Educational Research	2006 – 2021
Critical Issues in Curriculum Studies	2006 – 2021
Critical Perspectives on Early Childhood Education	2016 – 2021
Narrative Research	2014 – 2019
Elliot Eisner	2014 – 2019
Spirituality and Education	2011 – 2019
Chaos and Complexity Theories	2006 – 2010
Philosophical Studies in Education	2006 – 2008
Association of Mathematics Teacher Educators	2015 – 2021
Wisconsin Mathematics Council	2013 – 2020
American Association for the Advancement of Curriculum Studies	2006 – 2010