

Providing Online, Multimodal Feedback to Student Video Submissions Using GoReact

College of Education & Professional Studies

bit.ly/goreactctl



Hello! I'm...

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Hello! I'm...

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Agenda

1 - What is GoReact?

Features, Implementation, Cost, etc

2 - Supervisor's Use of GoReact

Experiences, Benefits, Challenges, Reflection

3 - Q&A Session

What would you like to know about GoReact?



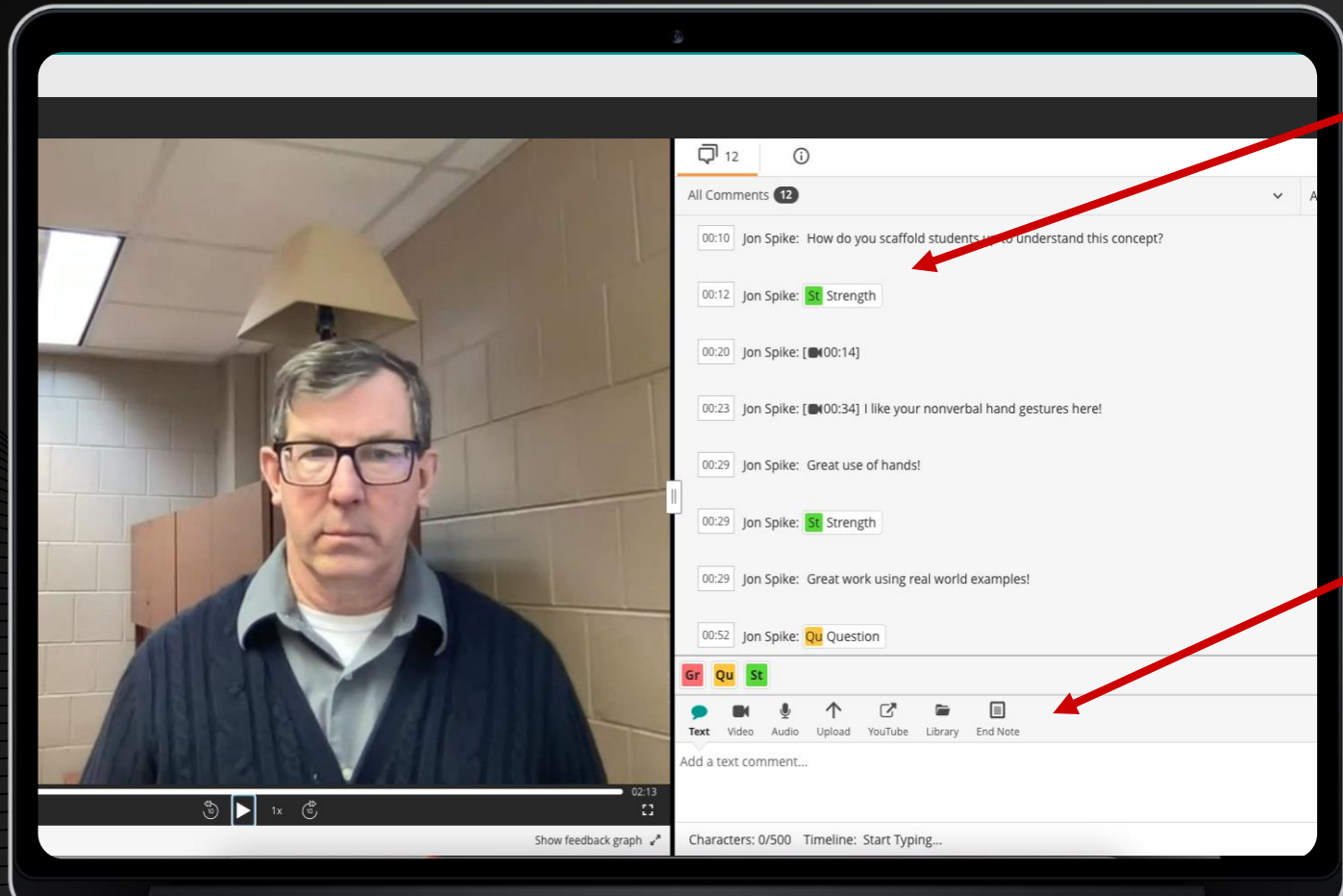
What is GoReact?

Video submission, feedback and reflection platform

~\$53 per observed user seat per year
(students are users, supervisors use platform for free)

Offset by cost of reimbursing travel from school to school for supervisors (avg ~ \$75 per student for 3 visits)

Key Features



Timestamped Feedback

Students or observers can have conversations tied to specific points in submitted video

Color-coded “tags” allow students to identify types of feedback easily

Multimodal Responses

Observers can leave textual, audio, video, and file-based feedback

Possible to provide resources to students via YouTube, upload Library, and Endnotes

Technology Resource Guide - GoReact

Courtesy of the Winther 1006 Lab Staff



bit.ly/goreactuww

About GoReact:

GoReact is a video observation and feedback tool. Both students and observers can upload, record, or conduct a live video observation call and then leave timestamped comments and conversations between each other.

To set up a GoReact account

- [Getting Started Guide for Instructors](#)

Setting up a Course, Adding Users, and Creating an Assignment

- [Visual Instruction Guide from GoReact](#)
- [Video Walkthrough with Jon](#)

Submitting Videos, Giving Feedback, and Live Observations

- [Submitting a Video Recording or Upload a Video \(GoReact Visual Resource\)](#)
- [Critiquing a Video \(GoReact Visual Resource\)](#)
- [Setting up and Conducting a Live Observation \(GoReact Visual Resource\)](#)
- [Video Walkthrough with Jon](#)

Students Getting Started Guide

- [Students Getting Started Guide](#)

Possible Uses:

- Have a student record themselves teaching, running a session or other activity and share it with you for feedback
- Upload or record an observation you are doing in person of a student and then have both of you comment on it later
- Conduct a live remote observation of a student teaching, running a session, or other activity. The session will still be recorded for comments and feedback.

Rollout Plan

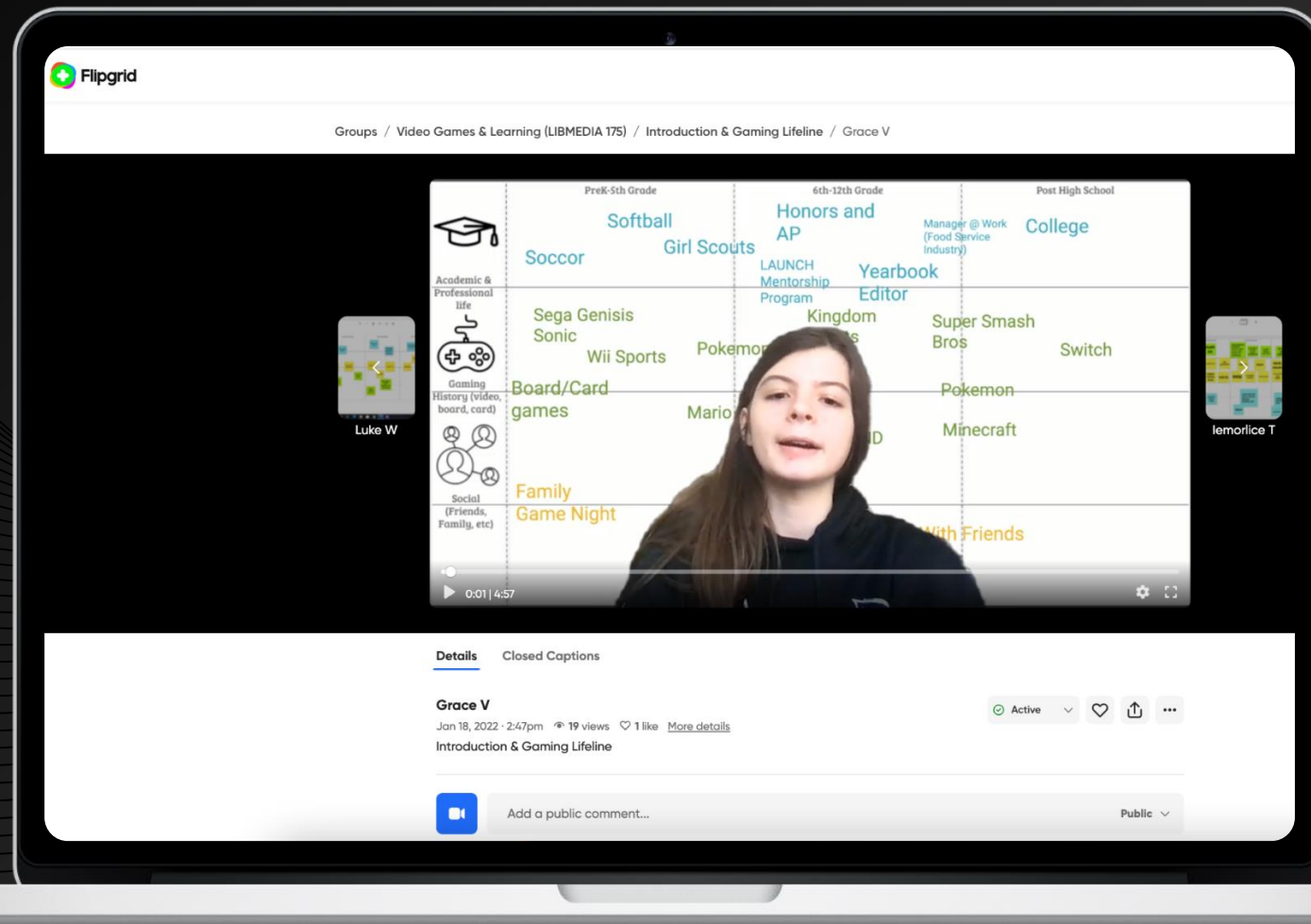
Create one-stop resource for staff & students

Invite supervisors into platform to experiment

Send out Getting Started Emails

Best practices for video recording resources

Flipgrid - Free Alternative (Less Features)



Simple to set up and use

Can easily make videos private or public

Cannot do timestamped comments

Fewer feedback tools

Student Teaching Overview



- Three remote observations per student
- Variable recording devices
- Live-streamed
- Interactive
- Time-stamped, coded, and responsive

Marker Set Title

Question, Strength, Growth 2022-23

Color	* Name	Abbreviation	Preset Comment
<input type="color" value="#007bff"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
⋮ <input type="color" value="#ffc107"/>	Question	QU	What might you also try here?
⋮ <input type="color" value="#dc3545"/>	Growth Area	GA	Although what you tried did not work, an
⋮ <input type="color" value="#28a745"/>	Strength	ST	Great approach here!

Annotating Videos for Feedback

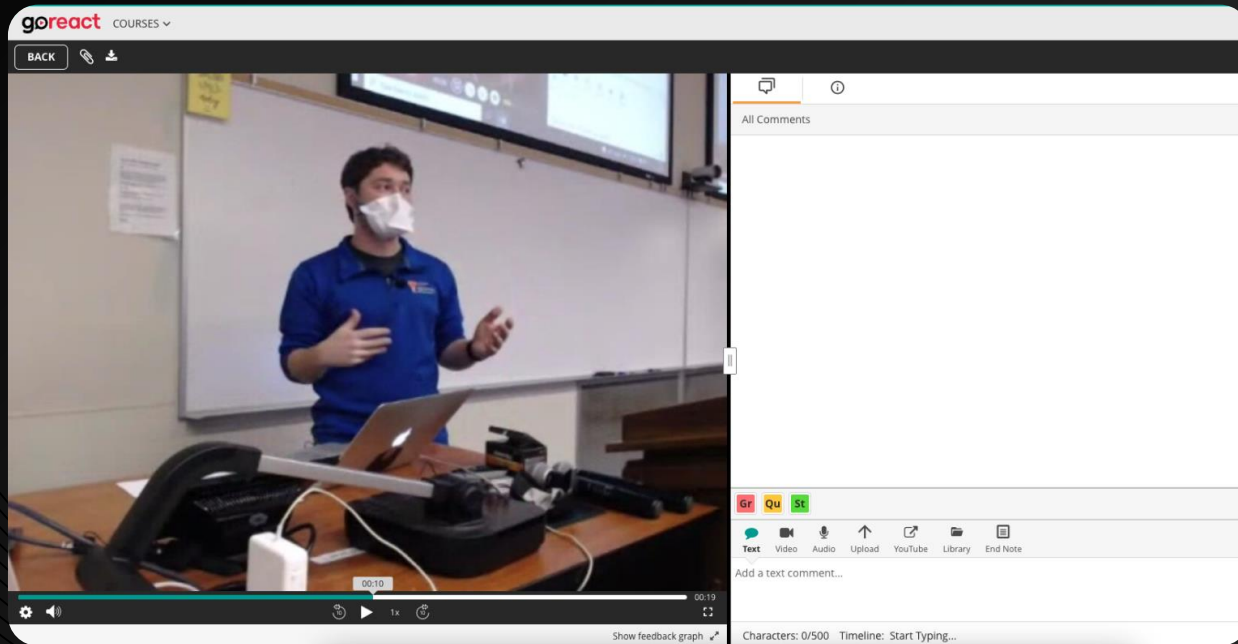
- Live-streamed and reviewing at the same time
- Create criteria for responding that aligns with feedback stamps
- Can review later to add details
- Enables students to review and reflect

Let's Look at GoReact

Interactive Analysis & Reflection



- Instructor codes and comments while viewing
- The instructor reviews and add more comments
- Students review and responds to the instructor
- Instructor and student discuss the observation
- Cooperating teacher reviews and add suggestions
- Students write reflection on observation based on the collective feedback



Refinements & Limitations

- Response font size is very small
- Students view comments before they can give their first impressions
- Cooperating teachers need to take a more active role in the review of the recording
- Need to set higher standards for recording
- No way to interact with the student teacher while recording.

Thank you!

Do you have any questions?

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