561 AATJ Practice-Oriented Paper Session III

**PRESENTATION:**
Exploring ePortfolio as a Tool to Enhance Students’ Motivation

This presentation explores how students’ motivation in an introductory Japanese course is affected by utilizing ePortfolio as a tool to give them the opportunity to reflect on their learnings and showcase their achievement. The future application of ePortfolio in designing courses across different levels will also be discussed.

**Presenter(s):** Megumu Tamura, University of Pennsylvania

**Incorporation of Audio-Visual Materials in Intermediate Japanese Courses**

This presentation reports and accesses the presenter’s achievements in incorporating audio-visual cultural materials, especially recent popular movies, TV dramas, and popular music pieces, in teaching intermediate-level Japanese courses. They have been successfully implemented primarily as a catalyst in enhancing students’ motivation in learning.

**Presenter(s):** Hisaaki Wake, US Air Force Academy

**Improved Character Learning Through Anki and Anki Accountability**

Learn to assign students smart homework—assignments where the content is adjusted based on the learner’s needs—through Anki, a free intelligent flashcard program, and Anki Accountability, a free add-on to Anki that allows instructors to grade students on their use of Anki.

**Presenter(s):** Stephen Luft, University of Pittsburgh

**Audience Level:** Post-Secondary, All

**Language of Presentation:** English, Japanese

**Applicable Language:** Japanese

**1:30 p.m. – 2:15 p.m.**

**Room 155, WEWCC**

562 ACTFL Research: Innovations and Studies

Research on language teaching and learning is critical to sustaining and improving our field. To further such research, ACTFL and Middlebury Language Schools developed the ACTFL/Middlebury Summer Research Forum, a retreat for language researchers. This session discusses the Forum and how this innovative approach supports such research.

**Presenter(s):** Margaret Malone, ACTFL; Per Urlaub, Middlebury College

**Audience Level:** All

**Language of Presentation:** English

**Applicable Language:** Non-language specific

**1:30 p.m. – 2:15 p.m.**

**Room 156, WEWCC**

563 Maximizing the Interpersonal Mode

See how one district maximizes use of the Interpersonal mode through a strategically designed graduate student internship. Learn how a partnership with University of Connecticut’s 5th year Master’s degree program affords an opportunity to engage foreign language interns at the local level in one-on-one and small group conversational experiences.

**Presenter(s):** Rita Oleksak and Pamela Caplette, Glastonbury High School

**Audience Level:** All

**Language of Presentation:** English

**Applicable Language:** Non-language specific

**1:30 p.m. – 2:15 p.m.**

**Room 156A, WEWCC**

564 ACTFL Practice-Oriented Papers on Proficiency and Communication II

**PRESENTATION:**
The Art of Languageing: The Museum as Communicative Language Classroom

This presentation offers collaborative acquisition-friendly designs toward effective lesson planning and instruction by museum and language educators. Bringing the ACTFL five C goals areas to the art museum as language classroom, it integrates complementary communicative language teaching methods that aim to promote language and culture learning.

**Presenter(s):** Lucile Duperron, Dickinson College

**EdTech Trends for Proficiency Oriented Learning**

Learn about top five EdTech trends used to motivate and engage students and achieve Proficiency-Oriented Language Instruction and Assessment: 1) Adaptive Learning, 2) Video-Based Instruction, 3) Micro Learning, 4) Mobile Learning, and 5) Gamification. Implementing these trends will take students to a higher level of language acquisition.

**Presenter(s):** Larissa Giaconman, St. Stephen’s and St. Agnes School

**Engage and Motivate! Connecting Language Learning to Our Communities**

This session will show how activities that link language learning with communities motivate students and enhance learning. The presenter will share activities that engage students to use the target language purposefully to contribute to campus and surrounding communities, and discuss how to create engaging activities that support learning outcomes.

**Presenter(s):** Yasuko Railings, Wake Forest University

**Audience Level:** Post-Secondary, All

**Language of Presentation:** English

**Applicable Language:** French, Non-language specific

**1:30 p.m. – 2:15 p.m.**

**Room 158A, WEWCC**

565 ACTFL Research-Oriented Papers on Heritage Language Learners I

**PRESENTATION:**
Critical Late-access Bilingual Education: A Heritage Language Framework

This paper suggests critical late-access bilingual education as a framework for heritage language education (HLE) and describes components of this model. Drawing on interview and participatory design research studies, it examines who is served by HLE and which curricular/pedagogical components support linguistic and cultural sustainability for HLs.

**Presenter(s):** Jenna Cushing-Leubner, University of Wisconsin – Whitewater

**Writing Proficiency Development of Spanish Heritage Learners**

This presentation explores how students’ motivation in learning, as language classroom, it integrates complementary communicative language teaching methods that aim to promote language and culture learning.

**Presenter(s):** Alberta Gatti, CUNY Graduate Center; Evelyn Duran Urrutia, Lehman College

**Developing Cultural Identity for Spanish Heritage Language Learners (HLLs)**

This study examines the cultural identity of high school students who are Spanish heritage learners. This study shows how effective discussions about Latinx identity could be in an academic writing workshop for heritage students and the potential benefits of literature about current issues when teaching writing to Spanish HLLs.

**Presenter(s):** Diana Gomez-Pereira, University of Pittsburgh

**Audience Level:** High School, Post-Secondary, All

**Language of Presentation:** English

**Applicable Language:** Non-language specific, Spanish

**1:30 p.m. – 2:15 p.m.**

**Room 156B, WEWCC**

**Free Photo Souvenir**

Have you ever wanted to be on the cover of The Language Educator magazine? Now is your chance! Visit the ACTFL Photo Booth in the World Languages Expo Exhibit Hall to have your photo taken and placed on a souvenir replica cover of The Language Educator that you can take home with you, compliments of ACTFL and Qatar Foundation International.

Session information is accurate as of October 28, 2019. Any changes made after this date are reflected in the print Addendum provided.