

Wade Tillet

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Curriculum Vitae (Nov. 2017)

My students and I examine the tools that we use and the modes that we occupy. We look to the theoretical, the practical, the spiritual, and the aesthetic. We explore and analyze the relation between theory and our daily actions.

Education

University of Illinois at Chicago Doctor of Philosophy in Curriculum Studies	May 2011
University of Illinois at Chicago Master of Education in Instructional Leadership	May 2006
Ball State University Bachelor of Architecture Bachelor of Science in Environmental Design Minor in Fine Arts, Specialization in Sculpture	May 1998

Professional Experience

University of Wisconsin – Whitewater (UWW) Associate Professor of Mathematics Education Secondary Mathematics Education Program Coordinator Masters Degree Cohort Coordinator: Big Foot Area Masters Degree Cohort Coordinator: Waukesha Assistant Professor of Mathematics Education	August 2012 – Present Fall 2016 – Present Fall 2014 – Present Spring 2017 – Present Spring 2017 – Present Fall 2012 – Summer 2016
Finlandia University Assistant Dean, Suomi College of Arts and Sciences Assistant Professor of Elementary Education	August 2010 – May 2012
University of Illinois at Chicago, College of Education Adjunct Professor / Teaching Assistant	June 2008 – May 2010
Daniel Boone Elementary School, Chicago Public Schools 7 th and 8 th Grade Mathematics Teacher	Sept. 2007 – June 2010
Orozco Community Academy, Chicago Public Schools 7 th and 8 th Grade Math and Reading/Language Arts Teacher	Jan. 2005 – June 2007
Earle Elementary School, Chicago Public Schools 7 th and 8 th Grade Math and Reading/Language Arts Teacher	Sept. – Dec. 2004
RADA Architects, Project Manager	Dec. 2000 – March 2004
John Kelly Architects, Project Architect	May 1998 – Dec. 2000
Ball State University, Digital Model Team Leader	June 1997 – Aug. 1997
Browning Day Mullins Dierdorf Architects, Intern	May 1996 – Dec. 1996
newGraduate.org School of Architecture, Web Consultant	Dec. 1997 – May 1998
Ball State University, Teaching Assistant	Fall 1997

Professional Registration

Licensed Teacher

State of Wisconsin, #1001224354 2013 – 2018
Middle Childhood – Early Adolescence (MC-EA) Regular Education Teaching

State of Michigan, Certificate #: PF0000000770019 2011 – 2016
Professional Education (K-8)

Mathematics (EX) 5-9
Fine Arts (OX) 5-9
Middle Level Specialization (ZL)

State of Illinois 2004 – 2014

Standard Elementary K–9 Teaching
Middle School Mathematics Endorsement
Middle School Art Endorsement

Licensed Architect,

State of Michigan, ID #1301058506 2011 – 2018

State of Illinois 2002 – 2012

Research and Creative Activity

Scholarly Publications

Books

Tillett, W. (2017). *Living the questions: Dispatches from a life already in progress*. Charlotte, NC: Information Age Publishers.

Book Chapters

Tillett, W. (2015). Integrated, holistic, and core subject matters. In M. F. He, B. D. Schultz, & W. H. Schubert (Eds.), *The SAGE guide to curriculum in education*. (pp. 96-104). Thousand Oaks, CA: SAGE Publications, Inc. doi: <http://dx.doi.org/10.4135/9781483346687.n16>

Peer Reviewed Journal Articles

Tillett, W. (in press). Spaces. *Journal of Curriculum Theorizing*.

Tillett, W. (in press). Paper presentation: Reconfiguring objects, reconfiguring meanings. *International Journal of Education through Art*.

Tillett, W. (2017). Deleuze, Bergson, and a document scanner: Investigating duration and perception. *Qualitative Inquiry*. doi: <http://dx.doi.org/10.1177/1077800417729848>

Tillett, W. (2016). Renovating body and space. *Qualitative Inquiry*. doi: <http://dx.doi.org/10.1177/1077800416672697>

Tillett, W. (2016). Conference space. *Journal of Curriculum and Pedagogy*. doi: <http://dx.doi.org/10.1080/15505170.2016.1234985>

Tillett, W. (2015). Sealy springs. *Qualitative Inquiry*, 21(2) 125-127. doi: <http://dx.doi.org/10.1177/1077800414542705>

Tillett, W. (2014). Forsaking. *Cultural Studies <=> Critical Methodologies*, 14(6), 534-546. doi: <http://dx.doi.org/10.1177/1532708614548125>

Tillett, W. (2014). Object lesson. *Journal of Curriculum Theorizing*, 30(1), 46-50.

- Tillett, W. (2014). Here, we are never here. *Qualitative Inquiry*, 20(3), 341-343. doi: <http://dx.doi.org/10.1177/1077800413489271>
- Hakkarainen, P., & Tillett, W. (2012). "They just wanna know your business" : Education students' representations of online communities. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 1155–1161). Chesapeake, VA: AACE.
- Tillett, W. (2011). Creating the real. *Curriculum Inquiry*, 41(1), 132–142. doi: <http://dx.doi.org/10.1111/j.1467-873X.2010.00530.x>
- Tillett, W. (2008). Living hymns and iterations. *Qualitative Inquiry*, 15(6), 1526–1539. doi: <http://dx.doi.org/10.1177/1077800408318422>

Theses

- Tillett, W. (2011). *Living the questions*. Doctoral dissertation. University of Illinois at Chicago, IL. Retrieved from <http://search.proquest.com/docview/889144137>
- Tillett, W. (1998). *Objectification*. Bachelor's thesis, Ball State University. Muncie, Indiana: Collection of Undergraduate Theses, College of Architecture and Planning Library, Ball State University. Retrieved from <http://cardinalscholar.bsu.edu/handle/handle/182927>

In process publications, presentations, etc.

- Tillett, W. (Under review). Through the lens: Family videos, adoption stories, and instrumental truths. In R. Fox (Ed.), *Adoption Matters: Teacher Educators Share their Stories and Strategies for Adoption-Inclusive Curriculum and Pedagogy*. New York: Peter Lang.
- Tillett, W. (Under review). Through the lens: Family videos, adoption stories, and instrumental truths. Presentation at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL.
- Tillett, W., Barney, D., Kalin, N., Lopez, H.D., Ergas, O., Au, C., McLeod, H., Ryan, M., and You, Dear Reader. (Under review). A readers' rebellion. *Journal of Curriculum and Pedagogy*.

Selected Education Articles

- Tillett, W. (2014). This is not a test. In Chicago Childcare Collective (Ed.) *Radical Coloring Book*, p. 20.
- Tillett, W. (2014, Summer). My AERA 2014 experience. *AERA Division B Newsletter*, p. 39.
- Tillett, W. (2014). What children learn when they are held in from recess. Every day. *Art/Research/Education/Activism (AREA) Chicago*, 14.
- Tillett, W. (2010). We don't want your Big Mac. We just want our schools back. *Art/Research/Education/Activism (AREA) Chicago*, 10.
- Tillett, W. (2009). Schoolyard phantoms. *Art/Research/Education/Activism (AREA) Chicago*, 9.
- Tillett, W. (2009, June 26). Edupreneurs Chicago School Board testimony. Featured in Chicago, Duncan, Tests. *Schools Matter*. Retrieved from <http://www.schoolsmatter.info/2009/06/chicago-duncan-tests.html>
- Tillett, W. (2009, May 29). Flunk, retain, dropout. Featured in A Look at Chicago Schools Under Duncan. *Daily Kos*. Retrieved from <http://www.dailykos.com/story/2009/5/29/736475/-A-look-at-Chicago-schools-under-Duncan>
- Tillett, W. (2009). Boone School funding. Student-made comic with accompanying text. *Art/Research/Education/Activism (AREA) Chicago*, 8, 39.
- Tillett, W. (2004, March 31). The plan abandoned. Posted to the *nettime-l* mailing list. Retrieved from <http://www.nettime.org/Lists-Archives/nettime-l-0403/msg00111.html>.

- Tillett, W. (2002, March 12). Encompassing the movement. Posted to the *nettime-l* mailing list. Retrieved from <http://amsterdam.nettime.org/Lists-Archives/nettime-l-0203/msg00062.html>.
- Tillett, W. (2001, August 29). Fulfilling the program. *Architexturez*. Retrieved from http://portal.architexturez.org/site/Members/wade_tillet/index_html/view.
- Tillett, W. (2001, March 5). A colossal exercise in moral deception. *The Friction Institute*. Retrieved from http://www.thefrictioninstitute.org/moral_d.htm.
- Tillett, W. (1993). Christening. *A Different Griffen* 6, 32. West Lafayette, IN: Purdue Student English Association.

Other

- Contributor to Chicagoland Researchers and Advocates for Transformative Education [CREATE]. (2015). *Chicago School Reform: Myths, Realities, and New Visions*. Retrieved from: <http://www.createchicago.org/2015/02/revise-policy-statement-released.html>
- Commenter. (2015). Public comment on proposed federal regulations of teacher education programs. UWW media contact for Common Core Mathematics Education in Wisconsin. Quoted in: Richards, E. (2014, June 5). Uncommon frustration: Parents puzzled by Common Core math. *Journal Sentinel*: Milwaukee, WI. Retrieved from <http://www.jsonline.com/news/education/uncommon-frustration-parents-puzzled-by-common-core-math-b99281204z1-261921571.html>
- Featured in Rolling, J. H. Jr. (2013). *Arts-based research primer*. Syracuse, NY: Peter Lang. Includes six page discussion of W. Tillett's *Living the questions* (pp. 133-138).

Professional Conference Presentations

- Tillett, W. (2017, May). Deleuze, Bergson, and a document scanner: Investigating duration and perception. Paper presentation at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL.
- Tillett, W. (2016, May). A thousand modes of creating and learning: (Re)constructing what matters with new materialisms. Paper presentation at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL.
- Tillett, W., TBD Participants. (2016, April). Spaces of distribution: Power relations, points of contact, planes of intersection, lines of flight. Participatory paper presentation in W. Tillett (Chair): *Opening the session: An audience rebellion*. Symposium at the 2016 meeting of the *American Educational Research Association*, Washington, D.C.
- Tillett, W. (2015, October). More Fluid Worlds: Spaces, Architectures, and New Materialisms. Paper presentation at the *Bergamo Conference on Curriculum Theory and Classroom Practice*, Dayton, Ohio.
- Tillett, W. (2015, May). Building emergent worlds with everyday tools and practices. Participatory paper presentation at the *International Congress of Qualitative Inquiry*, Urbana-Champaign, IL.
- Tillett, W. (2015, April). What do children learn when they do math? Paper presentation at the meeting of the *American Educational Research Association*, Chicago, IL.
- Tillett, W., Barney, D., Kalin, N., TBD Participants. (2015, April). Embody modification: A readers' rebellion. Participatory round-table presentation at the meeting of the *American Educational Research Association*, Chicago, IL.
- Panelist and organizer. (2015, April). Curriculum diaspora. Participatory presentation at the meeting of the *American Educational Research Association*, Chicago, IL.

- Discussant and session chair. (2015, April). Doing less with less? Learning and austerity. Presentation at the meeting of the *American Educational Research Association Annual Meeting*. Chicago, IL.
- Tillett, W. (2014, April). What I learned at recess: The hands-off curriculum of education's unstructured spaces. Poster session presentation at the meeting of the *American Educational Research Association*, Philadelphia, Pennsylvania.
- Tillett, W., Barney, D., Kalin, N., TBD Participants. (2014, April). Acting on embodiment(s) here and now, within this very poster session. Participatory poster session presentation at the meeting of the *American Educational Research Association*, Philadelphia, Pennsylvania.
- Tillett, W. (2013, October). What your chair wants: The curriculum of everyday objects and spaces. Participatory paper presentation at the *Bergamo Conference on Curriculum Theory and Classroom Practice*, Dayton, Ohio.
- Tillett, W. (2013, April). Renovating body and space. Participatory round-table presentation at the meeting of the *American Educational Research Association*, San Francisco, California.
- Presenter at invited session. (2013, April). Curriculum slam: Performing epistemologies and improvising ontologies. Presentation at the meeting of the *American Educational Research Association*, San Francisco, California.
- Discussant. (2012, April). Disrupting representations in research. Presentation at the meeting of the *American Educational Research Association*, Vancouver, British Columbia.
- Tillett, W. (2009, October). Everyday Practices: Inquiring Within a Life Already in Progress. Participatory paper presentation at the *Bergamo Conference on Curriculum Theory and Classroom Practice*, Dayton, OH.
- Panelist. (2009, October). A Rolling Seminar, led by William Schubert with response by William Ayers at the *Bergamo Conference on Curriculum Theory and Classroom Practice*, Dayton, OH.
- Tillett, W. (2008, October). Re-membering home movies. Multimedia paper presentation at the *Bergamo Conference on Curriculum Theory and Classroom Practice*, Dayton, OH.
- Tillett, W. (2007, April). Living hymns and iterations. Participatory paper presentation at the *American Association for the Advancement of Curriculum Studies Conference*, Chicago, IL.

Selected Education Presentations

- Tillett, W., & UWW Math teaching methods students (2017, Nov.). Learning Technology Through Projects. Presented at *InnovatEd: The UWW COEPS Technology and Innovation Conference*. Whitewater, WI.
- Panelist. (2017, April). Schools and families. UWW CIGENRL 350 Intro. to ESL/BE. Whitewater, WI.
- Tillett, W., & Former UWW STEM teaching methods students (2016, Nov.). STEAM: It's for everyone. Presented at the *UWW Hack-Ed Conference*. Whitewater, WI.
- Panelist. (2016, April). Schools and families. UWW CIGENRL 350 Intro. to ESL/BE. Whitewater, WI.
- Tillett, W. (2016, April). Keynote: Creating environments for creating. Presented at the *UWW Hack-Ed Conference*. Whitewater, WI.
- Tillett, W., & Former UWW STEM teaching methods students (2016, April). Stories from the STEM after-school program. Presented at the *UWW Hack-Ed Conference*. Whitewater, WI.
- Panelist. (2015, May). Schools and families. UWW CIGENRL 350 Intro. to ESL/BE. Whitewater, WI.
- Tillett, W. (2015, July). Writing in Math. Presented at *A Writing Institute: Building a Writing Toolkit for Authentic Classroom Writing*. Whitewater, WI.
- Tillett, W., & Tillett, A. (2015, April). New toys for new worlds. Participatory presentation at the *UWW Early Childhood Conference*. Whitewater, WI.

- Tillett, W., & Former UWW STEM teaching methods students (2015, April). Stories from the STEM after-school program. Presented at the *UWW Playful Learning Conference*. Whitewater, WI.
- Tillett, W., & Kidd, S. (2013, April). Let's play math. Presented at the *UWW Early Childhood Conference*. Whitewater, WI.
- Guest lecturer and consultant for Anderson, K. (2013). Mathematics 101 Common Core State Standards for All Students. Professional Development Workshops at CESA#2, Whitewater, WI.
- Co-instructor. with Anderson, K. (2012). Common Core State Standards for Mathematics. Professional Development Workshops at CESA#2. Whitewater, WI.
- Interviewee in Pack, M. (2010). *The takeover of testing*. Documentary film.
- Panelist. (2010, January). Tests: The new bully on the block: How to put testing in its place. Education Summit. Chicago, IL.
- Panelist. (2009). Come learn with us. Discussed the effects of school funding inequity at *United We Learn*. Wilmette, IL.
- Panelist. (2009, August). Finding the surplus. *Everybody's Got (More) Money Issues*. Chicago, IL: Mess Hall.
- Tillett, W. (2008 – Present). Bubbleover.net. Created this website and network dedicated to providing positive alternatives to the misuse of standardized testing.
- Tillett, W. (2008, November). Changing minds. Workshop at *Teachers for Social Justice Curriculum Fair*. Chicago, IL: Orozco Community Academy.
- Tillett, W. (2006). Making change. In-service presentation to faculty of my process in which students use writing to make sense of their own lives. Chicago, IL: Orozco Community Academy.

Selected Art Exhibitions

- Tillett, W. (2009, May 6 – Sept. 13). Re-membering home movies. Video exploring relation of my family members to a silent home movie with multiple narrative overlays. *Investigations of Place*. Jersey City, NJ: Jersey City Museum.
- Tillett, W. (2009, April 23 – May 2). And here we are. Audio research and sign installation in the streets of Bridgeport with Kathleen Tieri as Project Treehouse. *Version > 09*.
- Tillett, W. (2006). beyondsurveillance.net. Created this website to catalog our groups attempt to move beyond surveillance by examining the relationship of surveillance to desire. Retrieved from <http://www.beyondsurveillance.net/category/desire-log/>.
- Tillett, W. (2004, September). Un-mapping and re-mapping workshops. Created this participatory mobile workshop utilizing sledgehammer, ladle, and other assorted tools to examine the border of self/other/landscape. Chicago, IL: Mess Hall.
- Tillett, W. (2004 – Present). 281c9c.org. Created this website to publish many of my artistic experiments and theoretical writings. Retrieved from <http://281c9c.org/>
- Tillett, W. (2003). *Textual explorations No. 1*. Re-wrote a romance novel with a permanent marker. 281c9c.org. Retrieved from <http://281c9c.org/w/textplore/>.
- Chicago Direct Action Network Art Group. (2002, May 1). *Carnival*. Participatory artwork/direct action creating a path of construction. Chicago Direct Action Network Website. Retrieved from <http://chicagodan.org>.
- Tillett, W. (1999). the_scheme. Wrote and published this internet journal of design philosophy/experimentation. Retrieved from: http://281c9c.org/w/the_scheme/.
- Tillett, W. (1998). *100% Tested and approved art experiences*. Removable 8.5" x 11" sheets stacked. 63rd Annual Student Show. Muncie, Indiana: Ball State Museum of Art.

- Tillett, W. (1997). *Untitled*. Oil paints, plaster, urethane. 1997 Prairie Arts Council's Traveling Exhibition. Rensselaer, Indiana: Lilian Fendig Gallery.
- Tillett, W. (1996, May 1). *Create-your-own-space*. Participatory artwork with scissors, sheets, clothesline, furring strips. Muncie, Indiana: 1110 Wayne Street.
- Tillett, W. (1995). *El nada No. 1*. Aluminum window screen, bb's. Muncie, IN: Ball State Fine Arts Museum.

Selected Architectural Projects

- (2015). Preparing (for) more fluid worlds: Learning spaces, architectures and new materialisms. Competition submission. *ChiDesign competition: Designing a center for architecture, design and education*. Chicago, IL: Chicago Architecture Foundation.
- Tillett, W. (2001–Present). thefrictioninstitute.org. Created this website and writings devoted to critical analysis of public housing policy. Retrieved from <http://thefrictioninstitute.org>.
- RADA Architects. (2002). A third Izmir, without negating. Competition submission. *International Urban Design Idea Competition For the Port District of Izmir, Turkey*. Retrieved October 10, 2002 from <http://www.rada-arch.com>.
- John Kelly Architects. (2000). *Sandro Photography*. Building addition. Chicago, IL: 2540 West Huron Street.
- John Kelly Architects. (1999). *City Scents Flowers & Gifts*. Building renovation. Chicago, IL: 209 East Ohio Street.

Grants

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| UWW COEPS Course development grant: Play-based Learning for All | Summer 2017 |
| UWW COEPS summer research grant (School's unstructured spaces) | Summer 2017 |
| UWW COEPS technology integration grant | Summer 2017 |
| UWW FIRE grant co-recipient. Robin Fox, Principal Investigator. (Adoption article) | Summer 2017 |
| UWW advising videos scripts stipend | Summer 2017 |
| ArtReach Implementation grant (Arts integration into STEM) | Fall 2016 |
| ArtReach research grant (Objects and creation) | Spring 2015 |
| Teacher Loan Forgiveness Program. Five years teaching in high-need area in high poverty school. | 2009 |
| National Education Association Foundation Innovation Grant. The student as real-world actor: Problem-based learning in Pilsen. Students planned and implemented community improvement projects. Chicago, IL: Orozco Community Academy. | 2006 – 2007 |

Awards

- Outstanding Dissertation Award 1st Runner-Up. Arts Based Educational Research Special Interest Group of the American Educational Research Association. 2012
- Ann Lynn Lopez Schubert Memorial Fellowship Recipient. Awarded to a University of Illinois at Chicago Ph.D. Student in Curriculum Studies. 2009
- Collaboratory Project of the Year. In the project, Across Chicago, seventh-grade students from Boone Elementary created video postcards and exchanged with students at Orozco Community Academy utilizing the online NWU Collaboratory. 2007 – 2008

Robert Noyce Teaching Scholarship Program.	2004
Outstanding Architectural Portfolio Designation. Ball State University Portfolio Board.	Jan. 1996
ICMA Design Competition Finalist. Honorable Mention. Architectural design of new art building.	Apr. 1995
Ball State Fine Arts Award.	Apr. 1995

Teaching

Instruction

University of Wisconsin – Whitewater

- Middle Level Math Methods, ELEMID/SECNDED 421
- Teaching Mathematics in the Secondary Grades, SECNDED 428
- Teaching Mathematics in the Elementary/Middle Grades, ELEMID 425
- Middle Level STEM Methods, CIGENRL 490, ELEMID/SECNDED 472
- Capstone Project Seminar, EDUINDP 789
- Capstone Advising 1: Project Planning and Review of Literature, EDUINDP 726
- Capstone Advising 2: Data Collection and Analysis, EDUINDP 727
- Field Study Supervision, Elem. CIFLD 401, Middle CIFLD 402, High CIFLD 404
- Student Teaching Supervision, Elem. CIFLD 411, Middle CIFLD 412, High CIFLD 414

Finlandia University

- Educational Foundations, EDU101
- Digital Technologies and Applications for Teachers, EDU203
- Methods of Teaching Mathematics for Elementary School Teachers, EDU303
- Mathematics for Elementary School Teachers, MAT155 and MAT156
- Student Teaching Seminar, EDU499
- Student Teaching (Supervision), EDU498
- Finlandia Success Seminar, UNS100

University of Illinois at Chicago

- Curriculum and Instruction in the Middle School, CI484

Advising

Graduate students, UWW.	2013 – Present
Undergraduate students, UWW.	2013 – Present
Sponsor of Undergraduate Researcher of “Recreational Mathematics”, UWW.	2014
Undergraduate Research Apprenticeship Program, UWW.	2013 – 2014
Undergraduate students, Finlandia University.	2010 – 2012

Curriculum Development

Developed customized curricula for courses taught listed above.	
Created new course: Play-based Learning for All Ages	2017
Technology Integration in to Secondary Math Methods	2017
Secondary Math Education Advising Video Scripts	2017
Piloted and improved Middle Level STEM Methods course, UWW.	2014 – Present
Co-sponsor of Radical Adoption of Teaching Technologies (RATT) Lab, UWW.	2014 – Present
Technology certificate proposal as part of COEPS Tech Committee.	2014 – 2016

Participant. <i>Getting College Ready</i> Book Club, UWW.	2016
Participant. Canvas Learning Management System (LMS) Pilot. UWW.	2015
Participant. <i>My Antonia</i> Book Club, UWW.	2016
Created, administered and distributed results of secondary math ed. student surveys regarding Praxis II.	2016
Wrote and co-sponsored Middle Level Math Methods course proposal, UWW.	2013
Co-sponsored Middle Level STEM Methods course proposal, UWW.	2013
Prepared implementation of pilot middle level STEM methods course by establishing local partnerships for after-school club / teaching lab, UWW.	2013
Co-sponsored Middle Level STEM Methods workshop proposal, UWW.	2013
Math education programmatic meetings, UWW.	2013 – 2014
Math education and math interdepartmental meetings, UWW.	2013 – 2015
Revised portfolio requirements, created additional portfolio handbook, and re-organized all elementary education handbooks, Finlandia University.	2011

Professional Development

Attendee. <i>Wisconsin Mathematics Council Annual Conference</i> . Green Lake, WI.	2014 – Present
Attendee. <i>International Congress of Qualitative Inquiry</i> , Urbana-Champaign, IL.	2015 – Present
Observer. Waukesha STEM Academy Saratoga Campus, Waukesha, WI.	2014 – Present
Completion. Social, Behavioral, & Educational (SBE) Sciences - All Researchers; Stage 1 - Basic Stage. <i>CITI Program</i> .	2017
WI AMTE webinar on AMTE Mathematics Teacher Education Standards.	2017
ETS Praxis II presentation.	2017
Attendee. <i>American Educational Research Association Annual Meeting</i> . Varies.	2012 – 2016
Attendee. <i>Bergamo Conference on Curriculum Theory and Classroom Practice</i> . Dayton, OH.	2008, 2009, 2013, 2015
Co-founder and participant. C&I Writing Group, UWW.	2014 – 2015
Member. Math Education Study Group, UWW.	2014 – 2015
Observer. Fluid Power Workshop. Waukesha STEM Acad., Waukesha, WI.	2015
Observer. Nature Hill Intermediate, Oconomowoc, WI.	2015
Observer. Nikolay Middle School, Cambridge, WI.	2014 – 2015
Attendee. Engineering is Elementary Workshop.	2014
Participant. First Year Program, UWW.	2012 – 2013
Participant. Safe Zone Training, UWW.	2012
Attendee. <i>American Association for the Advancement of Curriculum Studies Conference</i> , Chicago, IL	2007

Administration

University of Wisconsin – Whitewater	
Masters Degree Cohort Coordinator: Big Foot Area	Spring 2017 – Present (Including summers)
Masters Degree Cohort Coordinator: Waukesha	Spring 2017 – Present (Including summers)
Master Advisor (Plan-It-Purple)	2016 – 2017 (Including summer)

Service

Professional Service

- Co-editor, reviewer. *Arts-based Educational Research Book Series*. Springer Publishing. 2014 – present
- Reviewer. *Journal of Curriculum and Pedagogy*. 2017
- Reviewer. Division B - Section 3: Methodologies and Ethics. *2017 AERA Meeting*. 2016
- Reviewer. Division B - Section 4: People and Politics. *2017 AERA Meeting*. 2016
- Program Co-chair. Histories and Futurities (The Moment(s) of Curriculum) Section of the Curriculum Studies Division of the *American Educational Research Association (AERA) Annual Meeting*. 2015 – 2016
- Program co-chair. Critical and Post-Foundationalist Perspectives and Practices Section of the Curriculum Studies Division of the *American Educational Research Association*. 2014 – 2015
- Board of directors. *Society of Professors of Education*. 2012 – 2017
- Reviewer. Graduate Student Paper Award. *Bergamo Conference*. 2015
- Reviewer. Special Issue. *On the Horizons*. 2015
- Reviewer. Dissertation Award. Arts-Based Educational Research Special Interest Group. *American Educational Research Association*. 2014
- Member. Publication committee, Arts Based Educational Research AERA SIG 2013 – 2014
- Program co-chair. Sustainability, Environmental, and Ecological Perspectives Section of the Curriculum Studies Division of the *American Educational Research Association*. 2013
- Session chair. Working in between: Nature, youth, class. *American Educational Research Association Annual Meeting*. San Francisco, California. 2013
- Reviewer. *Society of Professors of Education* Book Award. 2013
- Reviewer. Critical Arts-Based Inquiry Special Issue: The Pedagogy and Performance of a Radical Ethical Aesthetic, *Cultural Studies - Critical Methodologies*. 2013
- Program co-chair. Challenging Methodological Boundaries in Curriculum Inquiry Section of the Curriculum Studies Division of the *American Educational Research Association Conference*.

2012

University Service

University

- Senator. Faculty Senate, UWW. 2013 – 2016, 2017 – Present
- Member. LEARN Center Advisory Board, UWW. 2016 – Present
- Member. University Technology Committee, UWW. 2016 – 2017
- Faculty Sponsor. Student Organization for Urban Teaching, UWW. 2014 – 2017
- Faculty member organizer and attendee. Dinner with Strangers: UWW Office of Alumni Relations and Development 2014
- Volunteer. International Student Host Family, UWW. 2012 – 2015

Member. Institutional Planning Council Member, Finlandia University.	2011 – 2012
Member. Institutional Review Board Member, Finlandia University.	2010 – 2011
Member. Sisu Freshman Experience Curriculum Board, Finlandia University.	2011 – 2012

College

Member. Diversity Committee, COEPS, UWW	2017 – Present
Member. Technology Committee, COEPS, UWW.	2013 – 2016
Facilitator. Playful Learning Summit, COEPS, UWW.	2013
Presentation of Math Technologies to Potential Financial Donor, UWW.	2012, 2016
Assistant Dean. Suomi College of Arts and Sciences, Finlandia University.	2011 – 2012
Member. Search Committee for Professor of English, Finlandia University.	2010
Member. Search Committee for Professor of Mathematics, Finlandia University.	2011

Department

Coordinator. Secondary Mathematics Education Program, UWW.	2014 – Present
Chair. Faculty Member's Tenure Committee, UWW.	2017 – Present
Member. Secondary education committee, CI Dept. UWW.	2014 – Present
Member. Personnel and policy committee, UWW.	2012 – Present
Member. Faculty Member's Tenure Committee, UWW.	2016
Chair. Math. ed. assist. professor search committee, UWW.	2016
Chair. Math. ed. lecturer search committee, UWW.	2016
Chair. STEM committee, UWW.	2013 – 2016
Member. Early childhood ed. assist. professor search committee, UWW.	2015 – 2016
Member. Elementary-middle math. ed. assist. professor search committee, UWW.	2014 – 2015
Member. Secondary mathematics ed. assist. professor search committee, UWW.	2013 – 2014
Member. Secondary education program redesign working group, CI Dept. UWW.	2014 – 2015
Member. MCEA and edTPA program redesign working group, CI Dept. UWW.	2012 – 2014
Member. Technology committee, UWW.	2012 – 2016
Volunteer. Peer observation form pilot, Personnel and policy committee, UWW.	2012 – 2013
Co-developer. Hei Suomi! Finland–US Teaching Exchange Program, Finlandia University.	2011 – 2012
Faculty sponsor. Education club, Finlandia University.	2010 – 2012

Public Service

Member. Whitewater Dream Scholars Awards Committee.	2015 – Present
Supporter. Whitewater Dream Fund.	2014 – Present
Faculty facilitator. Everything is Awesome. / rAndoM.fUn After-school STEM Club. Whitewater. (Part of UWW STEM methods courses listed above)	2013 – Present
Teaching volunteer. UWW Practice what we teach program with LINCS Elementary, Whitewater, WI.	2012 – 2016
Participant. STEM Wisconsin Network Meeting.	2016
Contacted state representatives regarding proposed changes to WI teacher certification	2015
Participant. STEM Wisconsin Workday, Vision Workgroup.	2015
Member. Chicagoland Researchers and Advocates for Transformative Education (CRATE)	2015

Model teacher. Lincoln Hills & UWW Math Workshop.	2015
Attendee. STEM Wisconsin Education Leadership Summit.	2014
Architectural tour volunteer. LINCS Elementary, Whitewater, WI.	2013
Rube Goldberg volunteer. LINCS Elementary, Whitewater, WI.	2013
Inquiry volunteer. LINCS Elementary, Whitewater, WI.	2013
Member. Core steering committee, BHK Great Explorations, Houghton, MI.	2011
Member. Curriculum committee, BHK Great Explorations, Houghton, MI.	2011
Associate delegate (Elected). Chicago Teacher's Union.	2008 – 2010
Member. Caucus of Rank and File Educators (CORE), Chicago.	2008 – 2010
Chairperson. Testing Task Force CORE, Chicago.	2010
Member. Parents United for Responsible Education, Chicago.	2008 – 2012
Reporter. Substance News, Chicago.	2009 – 2010
Instructor. Archi–camp. Designed and taught a hands–on architectural curriculum to 4th–8th graders. Prairie Arts Council Art Camp. Rensselaer, IN.	2005
Tutor. Partners In Education Tutoring Program	1998 – 2003

Professional Memberships

American Educational Research Association	2006 – Present
Division B: Curriculum Studies	2006 – Present
Special Interest Groups:	
Critical Perspectives on Early Childhood Education	2016 – Present
Narrative Research	2014 – Present
Elliot Eisner	2014 – Present
Arts–Based Educational Research	2006 – Present
Critical Issues in Curriculum Studies	2006 – Present
Spirituality and Education	2011 – Present
Chaos and Complexity Theories	2006 – 2010
Philosophical Studies in Education	2006 – 2008
American Association for the Advancement of Curriculum Studies	2006 – Present
Society of Professors of Education	2011 – Present
National Council of Teachers of Mathematics	2013 – Present
Wisconsin Mathematics Council	2013 – Present
Association of Mathematics Teacher Educators	2015 – Present
Wisconsin Association of Mathematics Teacher Educators	2016 – Present