

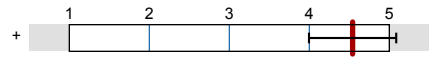
# Sameer Prasad

ITSCM 493S 01 (21614183R1500646)  
 No. of responses = 4  
 No. of enrollment = 4  
 Response Rate = 100%  
 Term = 2161-SPR16-S2



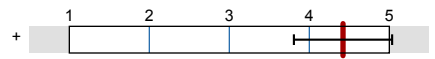
## Overall indicators

Global Index



av.=4.54  
 Mean of median=4.72  
 dev.=0.55

CoBE Core Questions (Scale width: 5)



av.=4.42  
 Mean of median=4.45  
 dev.=0.61

CoBE Core & Faculty Questions

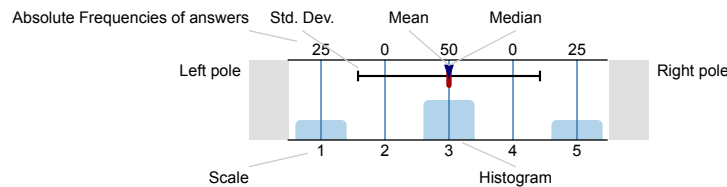


av.=4.66  
 Mean of median=4.72  
 dev.=0.48

## Survey Results

### Legend

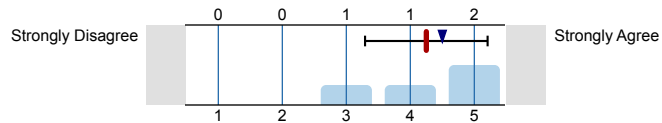
Question text



n=No. of responses  
 av.=Mean  
 md=Median  
 dev.=Std. Dev.  
 ab.=Abstention

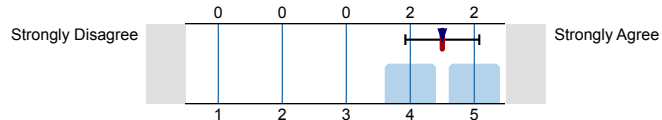
## 1. CoBE Core Questions

1.1) My instructor displays a clear understanding of course topics.



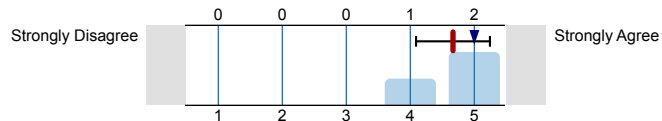
n=4  
 av.=4.25  
 md=4.5  
 Mean of median=4.5  
 dev.=0.96

1.2) My instructor seems well prepared for class.



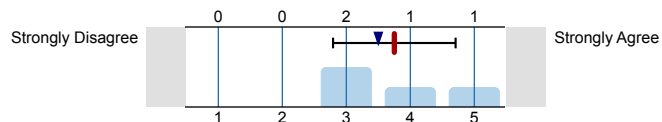
n=4  
 av.=4.5  
 md=4.5  
 Mean of median=4.5  
 dev.=0.58

1.3) My instructor displays enthusiasm when teaching.



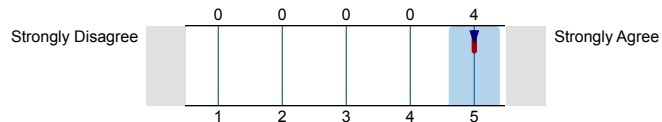
n=3  
 av.=4.67  
 md=5  
 Mean of median=4.75  
 dev.=0.58

1.4) My instructor makes good use of examples and illustrations.



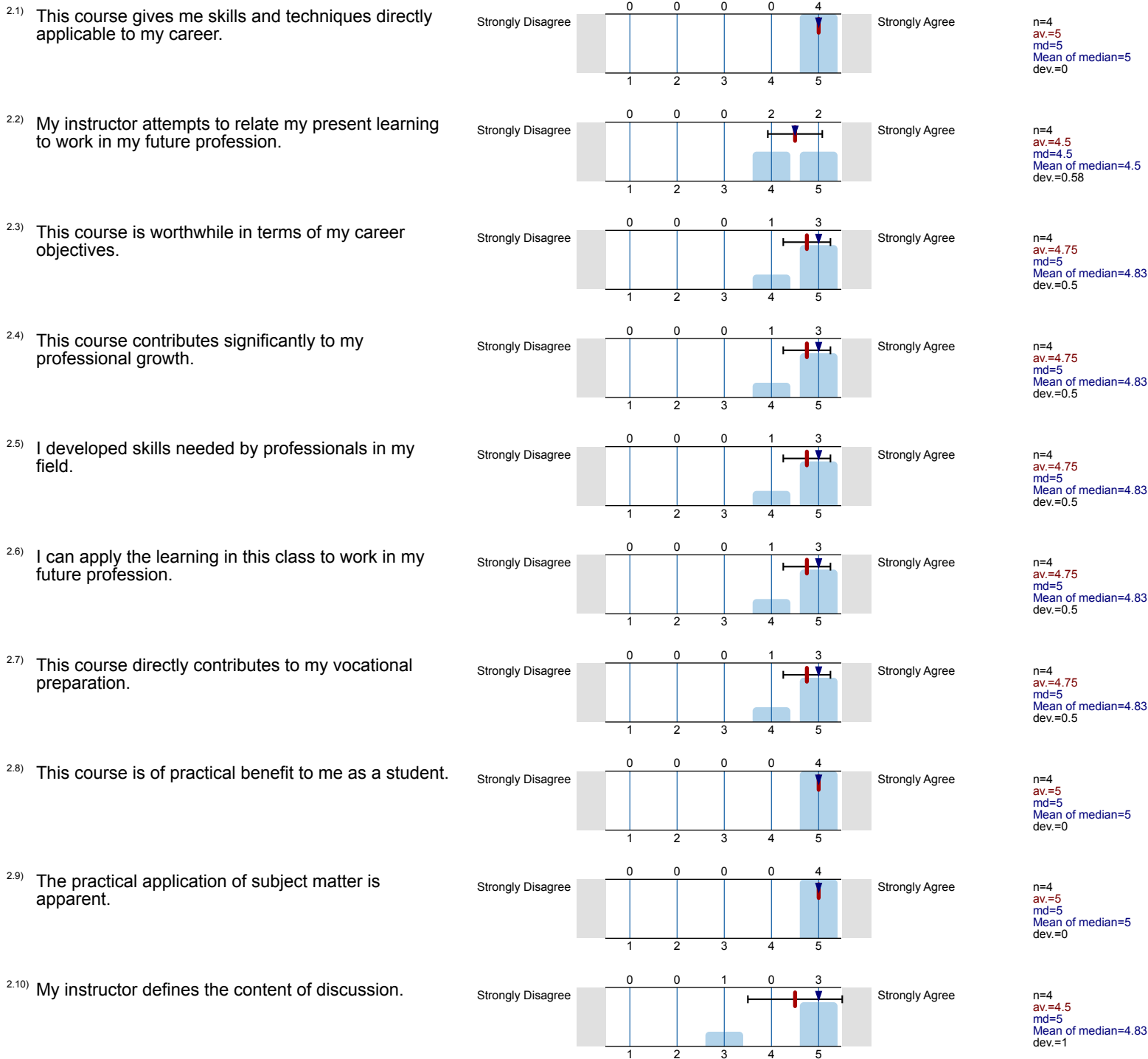
n=4  
 av.=3.75  
 md=3.5  
 Mean of median=3.5  
 dev.=0.96

1.5) My instructor deals fairly and impartially with me.



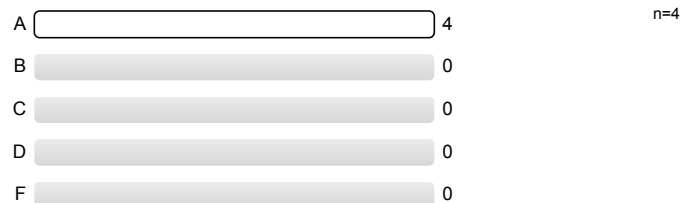
n=4  
 av.=5  
 md=5  
 Mean of median=5  
 dev.=0

## 2. Faculty Questions

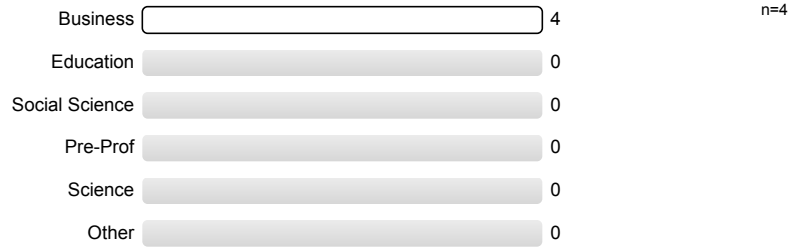


## 3. Demographics

3.1) The grade I expect to earn in this course is:



3.2) Your major area:

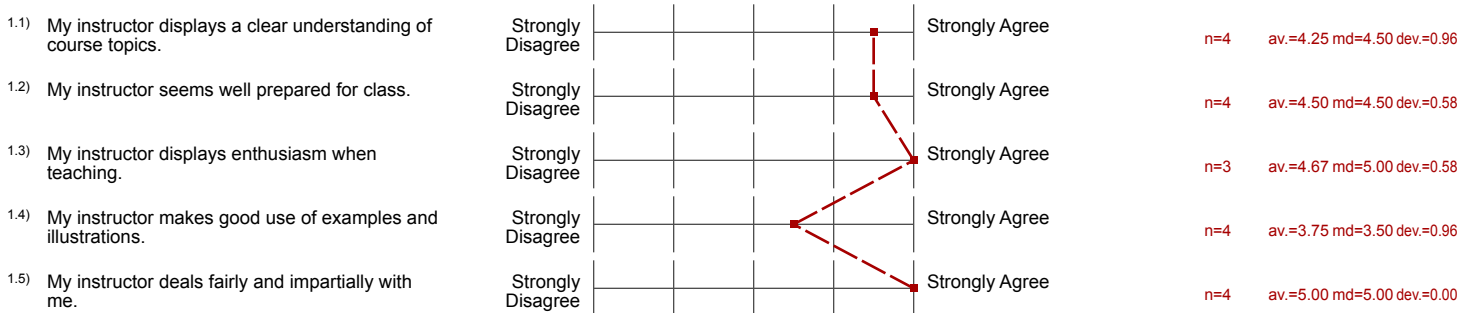


# Profile

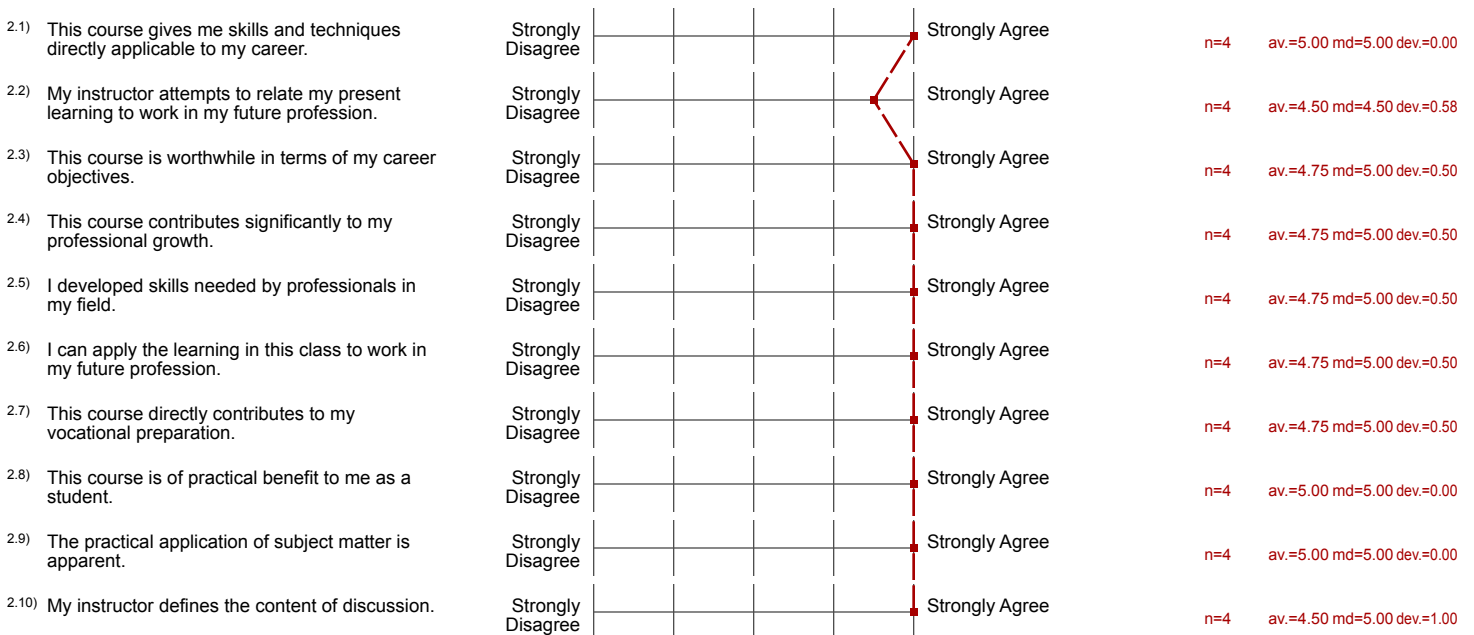
Subunit: IT SUPPLY CHAIN MANAGEMENT  
 Name of the instructor: Sameer Prasad  
 Name of the course: ITSCM 493S 01 (21614183R1500646)  
 (Name of the survey)

Values used in the profile line: Median

## 1. CoBE Core Questions



## 2. Faculty Questions



## Comments Report

## 4. Open-ended Questions

4.1) What were the major strengths of this course?

- Gaining real world experience towards my future career  
Discussing with other interns about their experiences in their internships
- I get paid and real life experience
- Made you critically think while being able to tie it back to the workplace

4.2) What were the major weaknesses of this course?

- N/a
- Very vague instructions on the presentation
  - Not all documents were on D2L, including the syllabus
  - Instructor did not inform us in an appropriate time of specifics of certain assignments and presentations, specifically the final presentation
- homework is basically busy work

4.3) What can the instructor do to improve this course?

- Have an ongoing discussion board so students can post issues or questions and have a constant dialogue throughout the internship with other students
- I would put all documents needed for the class on D2L, it's suppose to be a resource for us and trying to sift through emails makes it difficult. I would also give more of an explanation on the final presentation ahead of time instead of the day before the presentation, its hard to know what you are looking for when you are grading us if we don't know before our poster and presentation is suppose to be ready.
- only do discussions no papers

# Sameer Prasad

ITSCM 763 22 (21614190R1500646)  
 No. of responses = 12  
 No. of enrollment = 16  
 Response Rate = 75%  
 Term = 2161-SPR16-S2



## Overall indicators

Global Index



av.=4.66  
 Mean of median=4.75  
 dev.=0.49

CoBE Core Questions (Scale width: 5)



av.=4.7  
 Mean of median=4.78  
 dev.=0.47

Online Course Questions (Scale width: 5)



av.=4.58  
 Mean of median=4.67  
 dev.=0.55

CoBE Core & Faculty Questions

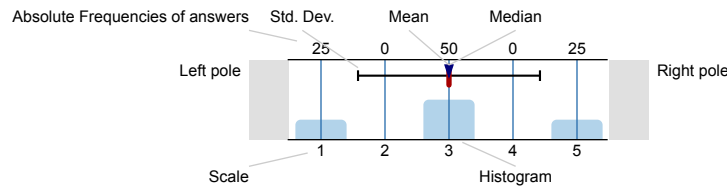


av.=4.7  
 Mean of median=4.78  
 dev.=0.47

## Survey Results

### Legend

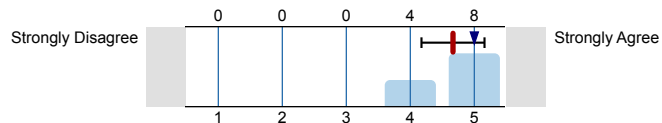
Question text



n=No. of responses  
 av.=Mean  
 md=Median  
 dev.=Std. Dev.  
 ab.=Abstention

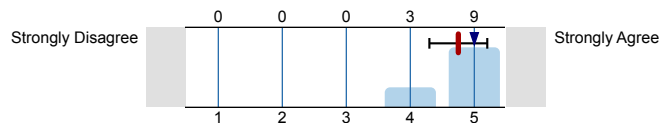
## 1. CoBE Core Questions

1.1) My instructor displays a clear understanding of course topics.



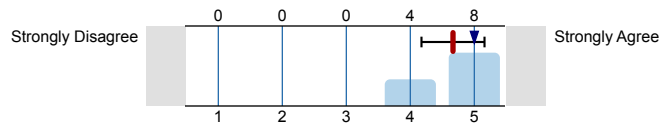
n=12  
 av.=4.67  
 md=5  
 Mean of median=4.75  
 dev.=0.49

1.2) My instructor seems well prepared for class.



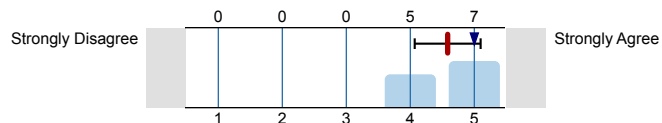
n=12  
 av.=4.75  
 md=5  
 Mean of median=4.83  
 dev.=0.45

1.3) My instructor displays enthusiasm when teaching.



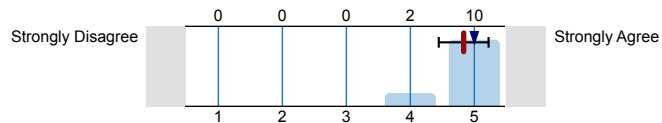
n=12  
 av.=4.67  
 md=5  
 Mean of median=4.75  
 dev.=0.49

1.4) My instructor makes good use of examples and illustrations.



n=12  
 av.=4.58  
 md=5  
 Mean of median=4.64  
 dev.=0.51

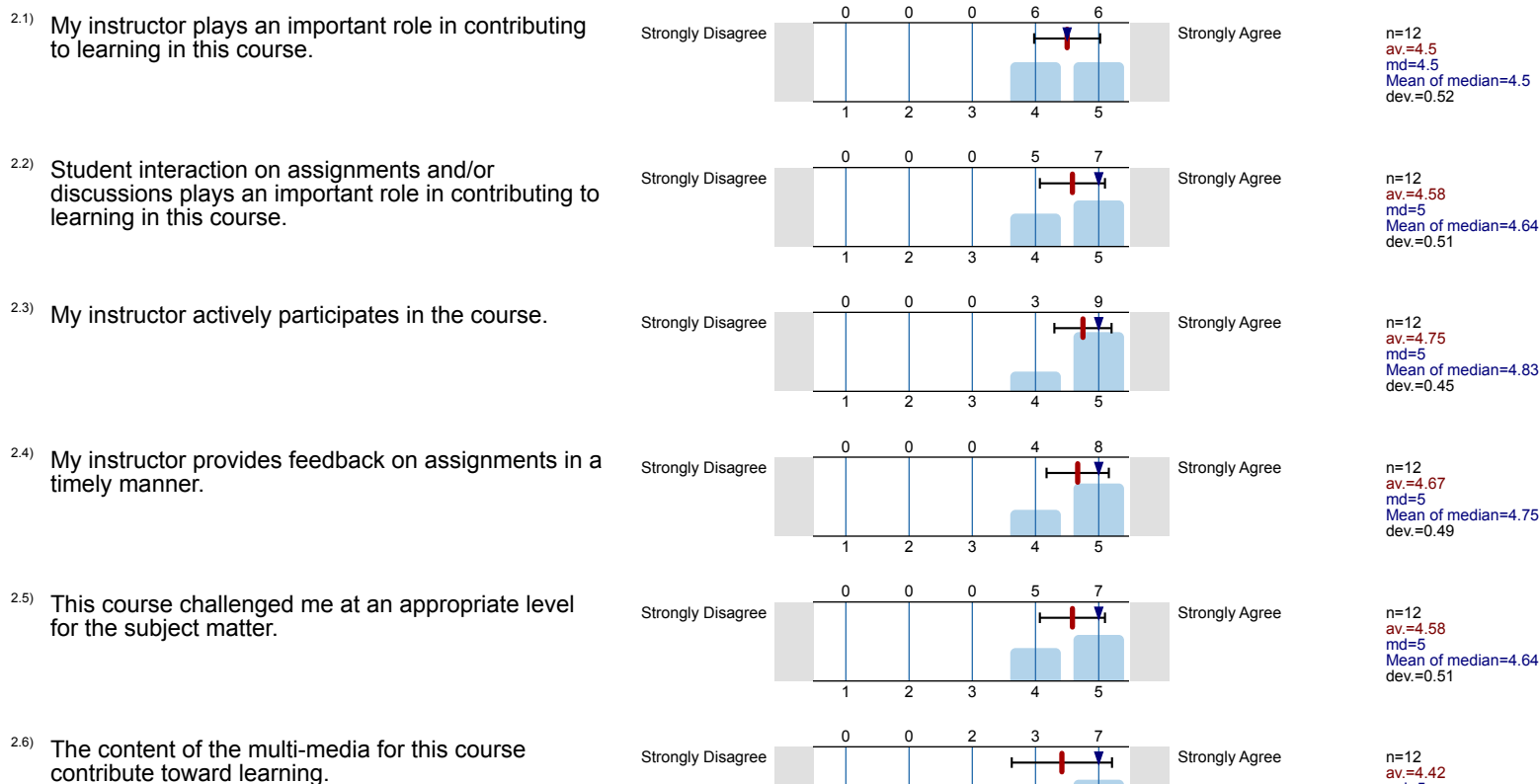
1.5) My instructor deals fairly and impartially with me.



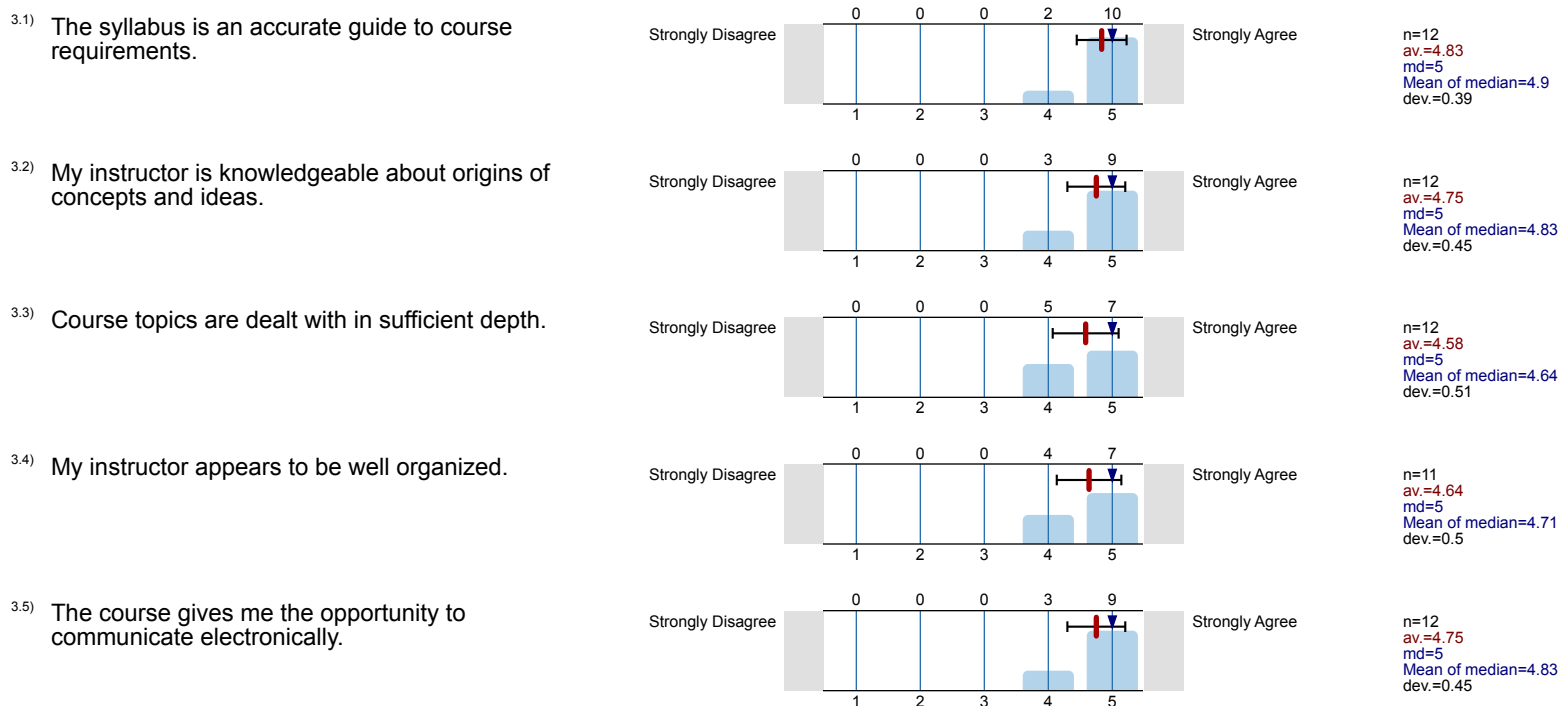
n=12  
 av.=4.83  
 md=5  
 Mean of median=4.9  
 dev.=0.39



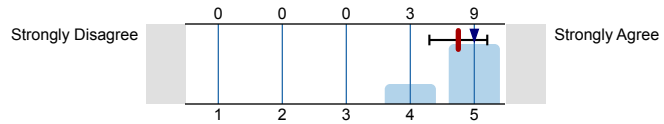
## 2. Online Course Questions



## 3. Faculty Questions

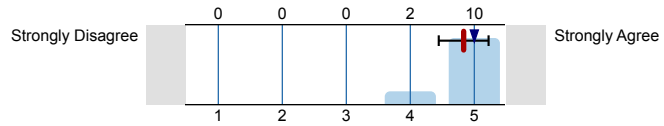


3.6) My instructor defines the content of discussion.



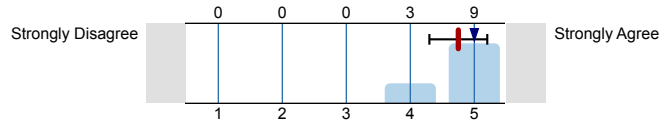
n=12  
av.=4.75  
md=5  
Mean of median=4.83  
dev.=0.45

3.7) My instructor encourages me to participate in class discussions.



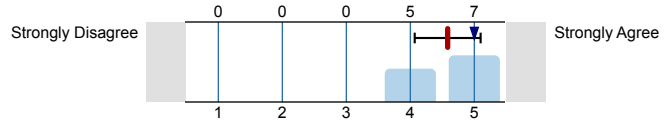
n=12  
av.=4.83  
md=5  
Mean of median=4.9  
dev.=0.39

3.8) My instructor does not monopolize classroom discussion.



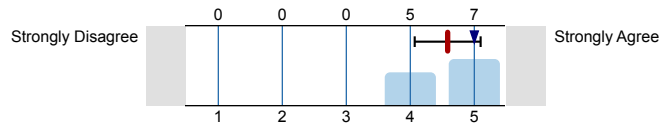
n=12  
av.=4.75  
md=5  
Mean of median=4.83  
dev.=0.45

3.9) Computer-assisted instruction increases my understanding of course content.



n=12  
av.=4.58  
md=5  
Mean of median=4.64  
dev.=0.51

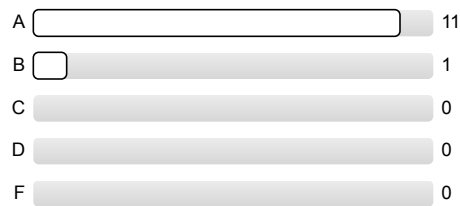
3.10) The course material provides interesting new information and ways of thinking about this sector of the global economy.



n=12  
av.=4.58  
md=5  
Mean of median=4.64  
dev.=0.51

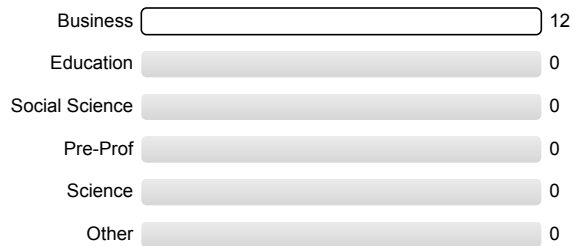
#### 4. Demographics

4.1) The grade I expect to earn in this course is:



n=12

4.2) Your major area:



n=12

# Profile

Subunit: **IT SUPPLY CHAIN MANAGEMENT**  
 Name of the instructor: **Sameer Prasad**  
 Name of the course: **ITSCM 763 22 (21614190R1500646)**  
 (Name of the survey)

Values used in the profile line: Median

## 1. CoBE Core Questions





1.1) My instructor displays a clear understanding of course topics.	Strongly Disagree		Strongly Agree	n=12	av.=4.67	md=5.00	dev.=0.49
1.2) My instructor seems well prepared for class.	Strongly Disagree		Strongly Agree	n=12	av.=4.75	md=5.00	dev.=0.45
1.3) My instructor displays enthusiasm when teaching.	Strongly Disagree		Strongly Agree	n=12	av.=4.67	md=5.00	dev.=0.49
1.4) My instructor makes good use of examples and illustrations.	Strongly Disagree		Strongly Agree	n=12	av.=4.58	md=5.00	dev.=0.51
1.5) My instructor deals fairly and impartially with me.	Strongly Disagree		Strongly Agree	n=12	av.=4.83	md=5.00	dev.=0.39

## 2. Online Course Questions

2.1) My instructor plays an important role in contributing to learning in this course.	Strongly Disagree		Strongly Agree	n=12	av.=4.50	md=4.50	dev.=0.52
2.2) Student interaction on assignments and/or discussions plays an important role in contributing to learning in this course.	Strongly Disagree		Strongly Agree	n=12	av.=4.58	md=5.00	dev.=0.51
2.3) My instructor actively participates in the course.	Strongly Disagree		Strongly Agree	n=12	av.=4.75	md=5.00	dev.=0.45
2.4) My instructor provides feedback on assignments in a timely manner.	Strongly Disagree		Strongly Agree	n=12	av.=4.67	md=5.00	dev.=0.49
2.5) This course challenged me at an appropriate level for the subject matter.	Strongly Disagree		Strongly Agree	n=12	av.=4.58	md=5.00	dev.=0.51
2.6) The content of the multi-media for this course contribute toward learning.	Strongly Disagree		Strongly Agree	n=12	av.=4.42	md=5.00	dev.=0.79

## 3. Faculty Questions

3.1) The syllabus is an accurate guide to course requirements.	Strongly Disagree		Strongly Agree	n=12	av.=4.83	md=5.00	dev.=0.39
3.2) My instructor is knowledgeable about origins of concepts and ideas.	Strongly Disagree		Strongly Agree	n=12	av.=4.75	md=5.00	dev.=0.45
3.3) Course topics are dealt with in sufficient depth.	Strongly Disagree		Strongly Agree	n=12	av.=4.58	md=5.00	dev.=0.51
3.4) My instructor appears to be well organized.	Strongly Disagree		Strongly Agree	n=11	av.=4.64	md=5.00	dev.=0.50
3.5) The course gives me the opportunity to communicate electronically.	Strongly Disagree		Strongly Agree	n=12	av.=4.75	md=5.00	dev.=0.45
3.6) My instructor defines the content of discussion.	Strongly Disagree		Strongly Agree	n=12	av.=4.75	md=5.00	dev.=0.45

3.7) My instructor encourages me to participate in class discussions.	Strongly Disagree		Strongly Agree	n=12	av.=4.83 md=5.00 dev.=0.39
3.8) My instructor does not monopolize classroom discussion.	Strongly Disagree		Strongly Agree	n=12	av.=4.75 md=5.00 dev.=0.45
3.9) Computer-assisted instruction increases my understanding of course content.	Strongly Disagree		Strongly Agree	n=12	av.=4.58 md=5.00 dev.=0.51
3.10) The course material provides interesting new information and ways of thinking about this sector of the global economy.	Strongly Disagree		Strongly Agree	n=12	av.=4.58 md=5.00 dev.=0.51

## Comments Report

## 5. Open-ended Questions

5.1) What were the major strengths of this course?

- It is taught like an MBA level class should be. The guidelines are laid out and deadlines are spaced at timetable where working professionals can participate at their own pace.
- Really enjoyed the discussions in the course. There was good interaction between the students and the professor as the content was very relevant to the unit we were in.
- The instructor walked through an example of the homework to explain the concepts. This is the first time an instructor has done this as normally you have to basically teach yourself after reading the textbook. I found this extremely helpful.
- The pace of the class was great. I never felt overwhelmed.
- Very well organized, fair workload, interesting assignments and discussions

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5.2) What were the major weaknesses of this course?

- I can't think of any at this time.
- No weaknesses.
- None come to mind
- Nothing
- While I certainly appreciate that the instructor has encouraged us to think critically, there were times when (discussion/assignment) questions seemed a bit vague. For example, Q2 on the second group project referenced a framework. My group members and I made an assumption about what was being referenced. In this particular case, it may have been helpful to reference a specific module's material.

5.3) What can the instructor do to improve this course?

- Give clear directions on your assignments. There has been several times I have had to contact other students to check if there were as lost as myself. I feel you want to give class leeway so you leave the directions vague, but then you hack their case study scores for not guessing what you wanted them to say. Also I feel your 300 word case studies are nearly impossible. You give a question with a wide range of answers, but again a student needs to guess at what you want to hear. I would have had less case studies and more words to use to actually write out the thoughts. It cheats the students when they are not allowed to actually think through an issue.
- I believe the instructor has done a nice job in the organization of the course to provide the best possible learning experience for the students and see little area for improvement as the course was done so well. I would like to say a thank you to the professor such an outstanding class experience.
- I cannot think of any at this time.
- I liked the course as it was constructed. The outside reading material provokes outside the normal classroom thinking and I really enjoyed that.
- Nothing comes to mind
- Provide a bit more clarity/direction, when appropriate.

# Sameer Prasad

ITSCM 465 01 (21614181R1500646)  
 No. of responses = 11  
 No. of enrollment = 16  
 Response Rate = 68.75%  
 Term = 2161-SPR16-S2



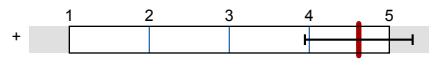
## Overall indicators

Global Index



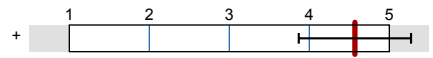
av.=4.59  
 Mean of median=4.76  
 dev.=0.69

CoBE Core Questions (Scale width: 5)



av.=4.62  
 Mean of median=4.75  
 dev.=0.67

CoBE Core & Faculty Questions

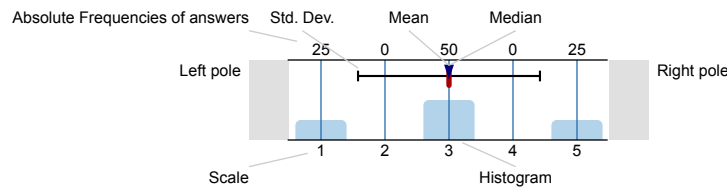


av.=4.57  
 Mean of median=4.76  
 dev.=0.7

## Survey Results

### Legend

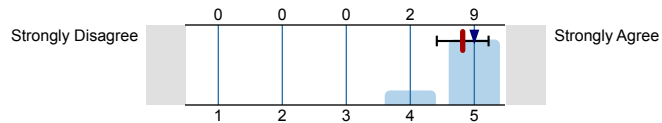
Question text



n=No. of responses  
 av.=Mean  
 md=Median  
 dev.=Std. Dev.  
 ab.=Abstention

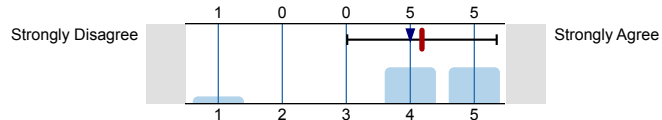
## 1. CoBE Core Questions

1.1) My instructor displays a clear understanding of course topics.



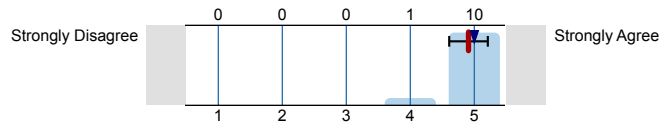
n=11  
 av.=4.82  
 md=5  
 Mean of median=4.89  
 dev.=0.4

1.2) My instructor seems well prepared for class.



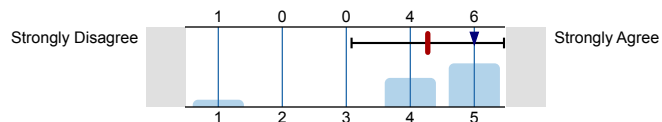
n=11  
 av.=4.18  
 md=4  
 Mean of median=4.4  
 dev.=1.17

1.3) My instructor displays enthusiasm when teaching.



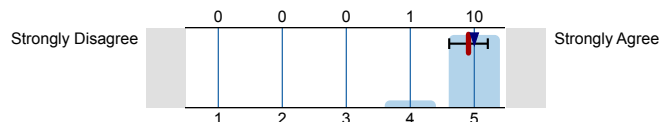
n=11  
 av.=4.91  
 md=5  
 Mean of median=4.95  
 dev.=0.3

1.4) My instructor makes good use of examples and illustrations.



n=11  
 av.=4.27  
 md=5  
 Mean of median=4.58  
 dev.=1.19

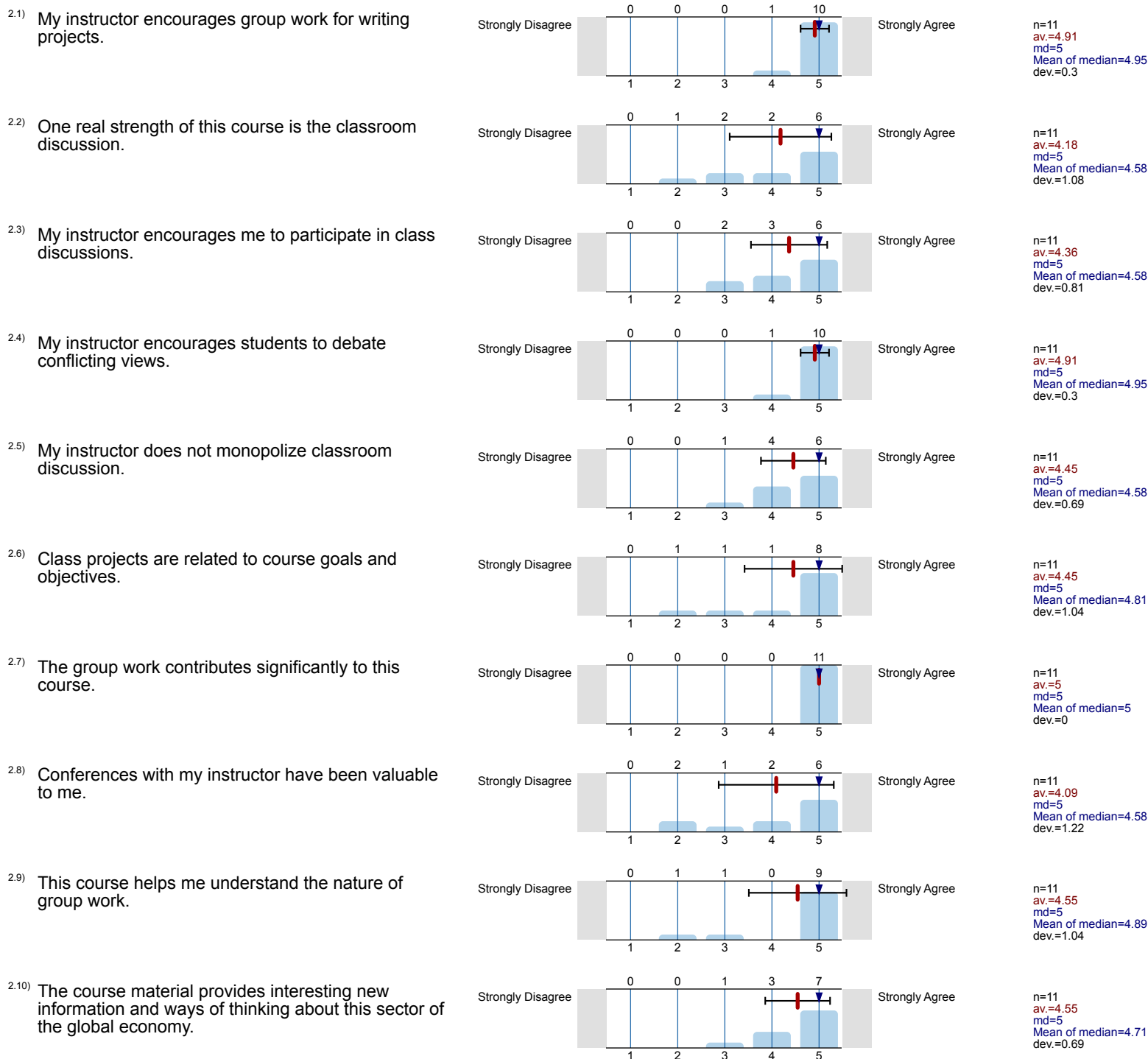
1.5) My instructor deals fairly and impartially with me.



n=11  
 av.=4.91  
 md=5  
 Mean of median=4.95  
 dev.=0.3

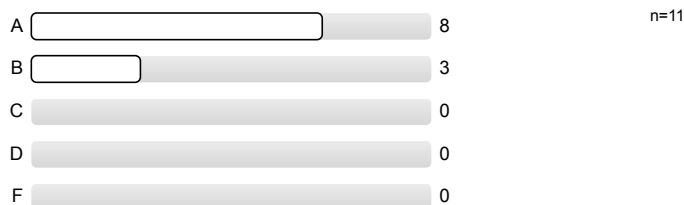


## 2. Faculty Questions

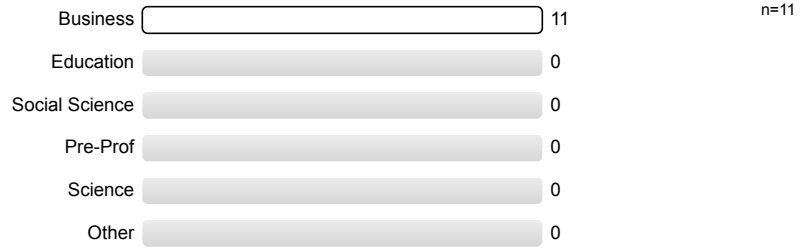


## 3. Demographics

3.1) The grade I expect to earn in this course is:



3.2) Your major area:



# Profile

Subunit: IT SUPPLY CHAIN MANAGEMENT  
 Name of the instructor: Sameer Prasad  
 Name of the course: ITSCM 465 01 (21614181R1500646)  
 (Name of the survey)

Values used in the profile line: Median

## 1. CoBE Core Questions

1.1) My instructor displays a clear understanding of course topics.	Strongly Disagree								Strongly Agree	n=11	av.=4.82	md=5.00	dev.=0.40
1.2) My instructor seems well prepared for class.	Strongly Disagree								Strongly Agree	n=11	av.=4.18	md=4.00	dev.=1.17
1.3) My instructor displays enthusiasm when teaching.	Strongly Disagree								Strongly Agree	n=11	av.=4.91	md=5.00	dev.=0.30
1.4) My instructor makes good use of examples and illustrations.	Strongly Disagree								Strongly Agree	n=11	av.=4.27	md=5.00	dev.=1.19
1.5) My instructor deals fairly and impartially with me.	Strongly Disagree								Strongly Agree	n=11	av.=4.91	md=5.00	dev.=0.30

## 2. Faculty Questions

2.1) My instructor encourages group work for writing projects.	Strongly Disagree								Strongly Agree	n=11	av.=4.91	md=5.00	dev.=0.30
2.2) One real strength of this course is the classroom discussion.	Strongly Disagree								Strongly Agree	n=11	av.=4.18	md=5.00	dev.=1.08
2.3) My instructor encourages me to participate in class discussions.	Strongly Disagree								Strongly Agree	n=11	av.=4.36	md=5.00	dev.=0.81
2.4) My instructor encourages students to debate conflicting views.	Strongly Disagree								Strongly Agree	n=11	av.=4.91	md=5.00	dev.=0.30
2.5) My instructor does not monopolize classroom discussion.	Strongly Disagree								Strongly Agree	n=11	av.=4.45	md=5.00	dev.=0.69
2.6) Class projects are related to course goals and objectives.	Strongly Disagree								Strongly Agree	n=11	av.=4.45	md=5.00	dev.=1.04
2.7) The group work contributes significantly to this course.	Strongly Disagree								Strongly Agree	n=11	av.=5.00	md=5.00	dev.=0.00
2.8) Conferences with my instructor have been valuable to me.	Strongly Disagree								Strongly Agree	n=11	av.=4.09	md=5.00	dev.=1.22
2.9) This course helps me understand the nature of group work.	Strongly Disagree								Strongly Agree	n=11	av.=4.55	md=5.00	dev.=1.04
2.10) The course material provides interesting new information and ways of thinking about this sector of the global economy.	Strongly Disagree								Strongly Agree	n=11	av.=4.55	md=5.00	dev.=0.69

## Comments Report

## 4. Open-ended Questions

4.1) What were the major strengths of this course?

- Fantastic real world experience
- I loved the format of debates and the project based assignment that covered all areas of the course subject material. This was a real hands on approach that taught us how to work as a team and meet a real world deadline. Great Class!
- Interesting, learned a lot.
- It was a great introductory into a real life scenario that one of us could potentially be in one day. Very valuable experience.
- It was an interesting class with some interesting class discussions about business on a global scale. The project could be very frustrating, but it was an adequate challenge that helped me think critically and get the experience of delivering a usable product to a business within a specific deadline. It also taught me the importance of group work, and how to deal with the challenges of coordinating a large project among several group members throughout an entire semester.
- Real world projects and gain real world experience in a class room setting.
- The application of concepts and text book knowledge in a real world, current situations with the guidance and expert knowledge from the professor with the intent being to broaden students knowledge is especially valuable.
- The group work makes the class very much like real life because there is an element of unknown on the project which motivates creative thinking

4.2) What were the major weaknesses of this course?

- Don't be too hands off, sometimes we need a nudge in the right direction to keep us on track.
- Having to read the book independently while also working on the semester long project was a little overwhelming. Being able to opt out of the final was nice.
- Nothing that I can think of.
- Our project had a lot of road-blocks, but that is not because of the professor, it just added a lot of stress at the back end of the semester
- Some of the expectations were unclear and confusing early on. I felt like things changed too much and was a bit confusing to keep up with. Made it hard to get going on it early.
- Some of the project description and explanation came a little later than was helpful
- Sometimes a lack of focus and direction. I did not like the fact that the lectures were online, however I do not like online courses to begin with.
- There were no major weaknesses, rather areas for improvement such as giving more explicit direction on model building.

4.3) What can the instructor do to improve this course?

- A beneficial improvement would be to give more explicit direction and expectations on model building earlier in the course.
- Better balance between classroom lectures and project work.
- I wouldn't divide up the projects as it takes away from each group. Have only one project divided into multiple groups so everyone in the class learns at the same pace.
- The course is incredibly rewarding, I think Sameer does a great job teaching the class.
- This was a difficult class to evaluate as I had never taken a class of this nature, and we haven't even turned in our final product yet. It was an interesting and valuable experience overall, but making the project more straight forward and defining clearer objectives early on in the process would make it better. For example, when the project description was due, I had no idea what was expected and was stressing myself out over it. Also, this may be implausible at this time, but if you can ever secure some funding, look into making this a travel study. Do a case study during the semester and then do a winterim or a summer trip overseas to allow students to get hands-on experience in a global business environment in a different culture.